



**The
Headlandian
1967**

THE SCHOOL COAT - OF - ARMS

In 1950 the school acquired its own coat-of-arms, designed by Mr. J. P. Brooke-Little, Chairman of the Heraldry Society.

Since a number of pupils may be unfamiliar with the significance of the symbols, we give here the "blazon" expressed in modern English, and explanations of the symbolism.

A green shield (indicating the field of youthful endeavour) carrying a silver chevron bearing three red mitres (these represent Archbishop Otto of Bayeux, to whom this part of England was granted by William the Conqueror). Above the chevron two gold books (indicating wisdom and knowledge), each surcharged with a blue cross (indicating the Christian faith). Below the chevron a gold wheel with wings (indicating the railway industry on which New Swindon was founded). The crest is a strong right hand grasping the key of knowledge and the cross of self-sacrifice. The mantling is green lined with silver, to match the principal colours of the shield; it derives from the cloak which was worn by a knight-at-arms over his armour. The motto:—

Omnia experire bona contine—
can be translated:—

Put all things to the test; cleave to that which is good.

T.S.M.



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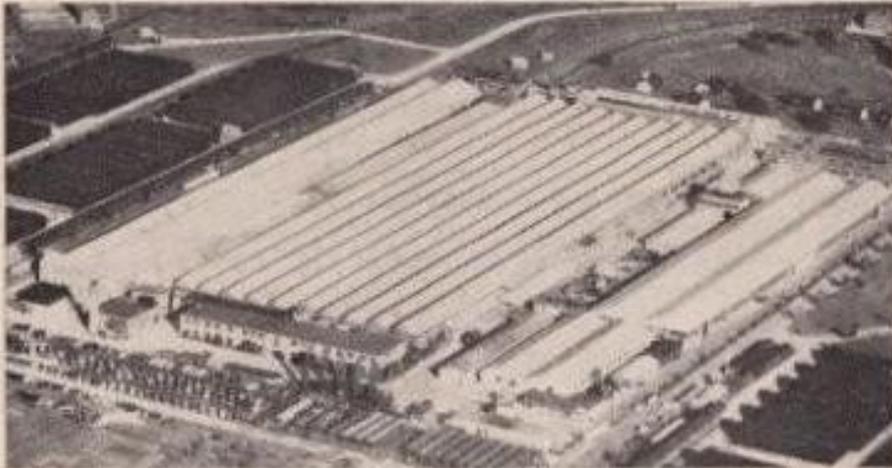
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EDITORIAL

No-one reads the editorial, anyway. This is certainly the impression one gets from a little soul-searching exercise carried out on behalf of the school magazine during the course of the year. We asked for comments on the school magazine and suggestions. We asked this from as wide a section of the school community as possible and the answers were varied—rarely flattering, sometimes amusing, sometimes interesting, sometimes (dare we say it in this democratic age) stupid.

Criticism, however, is welcomed, and if only the same number of people wrote articles for the magazine as said that the magazine should have more articles, then our task would merely be one of selection. A thing often forgotten about a school magazine is that a vitally important part of its function is to provide a record of the year's activities and the general life of the school and, as it only comes out once a year, it cannot provide the same function as the "weeklies". However, we have tried to make this year's magazine more "readable"—which often seems to mean cutting down the number of words to be read—and we hope there will be something to interest most members of the school.

A few points about the policy of the magazine should, however, be made clear. The magazine, as we see it, is primarily a record of the life of the school, and it is for this that it will be of interest to most people after they have left. We do not regard the magazine as a printed Open-Day for the English Department. There is much excellent creative work done in the school which cannot find a place in the magazine. With present printing costs, this is inevitable. What we have tried to do is to achieve a balance.

For a general comment on the life of the school, we would refer our readers, particularly parents, to the Headmaster's Report, and would end with the hope that parents will not only read our magazine but continue to support the general life of the school. If no-one else has done so, perhaps they have read the editorial.

Sub Editors:

S. J. Maxfield, R. G. Branscombe, R. B. Harding.



MR. D. H. MACLEAN

Mr. D. H. MacLean, the Deputy Headmaster, retired in July. He came to the school in 1926 and was Head of Euclid Street when the schools were divided in 1943 and was appointed Deputy Headmaster in 1953. A personal tribute to him will be found in the Headmaster's Speech Day Report and it would not be fitting for us to try and elaborate on this. "Mac" is a man who inspires immediate respect and affection from his colleagues and from members of the school and his retirement is a sad occasion for us all. We are grateful for his services to the whole community and for the pleasure of knowing a man like him. To Mr. MacLean and his wife go all our wishes for a long and happy retirement.



MISS ALMOND

Miss Almond retired at the end of the Autumn Term after 36 years of service to Headlands. All who knew her will appreciate the sheer honesty of her efforts and members of the staff will also admire the courage with which she continued in the face of increasing ill-health. The Headmaster's tribute to Miss Almond in his Speech Day Report should be read and so, too, should her final talk which she gave to the school—a talk which included so much of her own philosophy and values. May she enjoy a long, well-deserved retirement and may we see her often.

Spring Term. During last year's Speech Day, the Headmaster remarked that the increased size and weight of the older members of the school would have its effect on the playing fields and we have certainly seen that effect this year in spite of a relatively mild winter. The proportion of boys to girls in the school is also becoming greater and this is reflected in the state of the rugger and soccer pitches. There appears to be little real solution to this problem, short of permanent cross-country running.

A welcome innovation for the Sixth Form this year was the introduction of ballroom dancing lessons on Mondays after school. These lessons were very popular and we hope that they will become a regular feature.

The school is, of course, by its very nature, dominated by examinations, but these came upon us rather early this year. No sooner had the January G.C.E. examinations ended than we had C.S.E. Oral English Examinations—118 candidates to be examined at 20 minutes each!—together with that annual Sixth Form irritant, The Use of English. As C.S.E. written examinations begin on May 8th, the Summer Term will be given over almost completely to external examinations.

Thirty-five pupils went on to University last year and 18 to Colleges of Education. We are printing a full list of these pupils elsewhere in the magazine as we believe that this is the sort of information which is interesting now and becomes more valuable with the passing years as people look back to their schooldays.

As far as examination results are concerned, the school gained 222 subjects at Advanced Level, which represented an 87% pass, and 866 subjects at Ordinary Level, a 69% pass. Both these percentages are above the national average and it should be remembered that the school enters all the 5th forms for Ordinary Level and does not exclude the weaker candidates by an eliminating mock examination. Examination results are far from being the only function of a school, however, and we take pleasure in mentioning some of the other activities which help the school to produce men and women who will serve the community well.

CAREERS: The work of the Careers Staff has increased immensely as a result of the re-organisation of Secondary Education in Swindon. Much use has been made of the Careers Advisory Service and the Youth Employment Service. All 5th Form pupils have had individual interviews with representatives of these Services, (in nearly all cases with their parents) and so have any 6th and 7th Formers who asked for advice. All 4th Year pupils were given a preparatory talk on careers in general. Good use has been made of the copious Careers Literature available in the school and many pupils have approached the Careers Staff for individual help and guidance. Talks, films and visits to local firms have also been provided.

Classes have visited the following firms:—

(Boys) Garrards; Plessey; Pressed Steel; Square "D"; British Rail; Bradleys (Hq. Okus Road); Sharp Perrin & Co.

(Girls) Triumph International; Morse's; Wills'; Wise's Bakery; Square "D".

Representatives of the Police, Air Force and Navy have visited the school as well as the Youth Employment Officer. A party of 30 attended the R.N. Exhibition at the Town Hall.

MODERN LANGUAGE ACTIVITIES.

1st Nov., 1966. To Bristol to see a performance by the Troupe Française of "Le Barbier de Seville", (Beaumarchais).

Courses, 1. French, Advanced Level and Ordinary Level pupils attended courses at Angers and Saumur in the Loire Valley, combined with residence in French families.

2. German, Advanced Level German pupils attended a vacation course in London during the Christmas vacation, 1966.

Language Laboratory, Now increased to 30 booths.

Exchanges, 8 pupils took part in the Bristol-Bordeaux exchange at Easter and in the summer.

Visit to Paris. A party of 20 pupils and three staff spent a week in Paris at Easter, also visiting Versailles and Malmaison.

MUSIC, Parties from school have visited various concerts, including a Promenade Concert at the Albert Hall. The main choir, girls' choir, orchestra and recorder club have met weekly throughout the year and have taken part in the Carol Service and School Concert. There has been a series of short organ recitals, given monthly.

SENIOR SCIENTIFIC SOCIETY, 30 senior science pupils, with members of staff, visited the A.E.R.E. Harwell. 6th Form scientists also visited the Wantage research laboratory, and on Wednesday evenings senior pupils saw science films relevant to the "O" and "A" Level courses.

THEATRE EXCURSIONS: *Volpone* at Oxford (6th Year); *Hamlet* at Bristol; *An Ideal Husband* at Oxford (7th Year); *Much Ado* at Swindon (4th, 5th and 6th Years); *A Midsummer Night's Dream* at Cheltenham (4th and 5th Years).

AIR TRAINING CORPS. Seven Headlands members were selected to attend camp in July at R.A.F. Syerston in Derbyshire (cost 10/-). The school wing of the Swindon Air Training Corps meets weekly on Tuesdays for drill and instruction, 7.15—9.15 p.m. Current strength is 45, including five non-Headlands. One cadet has obtained his private pilot's licence at R.A.F. expense. Members have almost unlimited opportunity of flying as passengers from Lyneham, including occasional day trips to Gibraltar and Germany.

VISUAL AIDS. A second sound projector and an overhead projector have been added to the school equipment and are in full use. Membership of the Educational Foundation Library has enabled the school to extend its use of film teaching, hiring 72 films during the year. Senior pupils have trained to act as projection technicians.

CHARITIES. Used clothing was collected by Sixth Form girls and blankets were made and sent to Oxfam. A collection of toys and books was made for mentally handicapped and other children.

COMMUNITY SERVICE CLUB, Over 50 pupils helped in the Social Survey of the Stratton St. Margaret area to discover the needs of people over 60, and 5,000 homes were visited. House-to-House collections were also undertaken in the Rodbourne area on behalf of Oxfam. The Club plans an extension of its services next year.

In addition to all the activity noted above, many other activities showed that 'education' is not a word narrowly defined at Headlands. The new organ, for example, was frequently in use, and Christopher Hill and Edmund Stow both gave public recitals.

At the beginning of this description of the School year we spoke of the work needed to keep the school running smoothly. A great deal of this is shouldered by the school caretaker, and, in October, Mr. Barnett retired after many years service to the school. The Headmaster referred to many crises which Mr. Barnett had overcome and paid particular attention to the move to the school's present buildings in 1952. Mr. and Mrs. Barnett, who were guests of honour at the school assembly, were then presented with farewell gifts by the Head Boy and Head Girl, on behalf of the school, and Mr. MacLean and Miss Jacob on behalf of the staff. Mr. Barnett then made a short speech of farewell and was warmly cheered by the whole school.

School life is always one of 'hail and farewell' and the new caretaker, Mr. Garret, has already become a familiar figure in the school, continuing Mr. Barnett's tradition of wholehearted service. We welcome him and hope his stay here will be a long and happy one.

SCHOOL NOTES 1966-7

The last year has included some of the most drastic changes and far-reaching events that have ever had to be included in the School Notes, referring, of course to the effects produced by the influx of a large number of new pupils, under the Comprehensive plan. However, it compares quite favourably with previous years, and it seems there has been little change, other than administrative, in the smooth running of the school, discipline, and general attitude to work. Much has already been written, by staff and headteachers, about the effects of these changes, and it need only be added that integration has been on the whole successful, and the addition to our store of talent, both academic and otherwise has imbued new life in many aspects of our school. This is especially true of many societies, never thriving even in their best days, which have revived and flourished because of new enthusiasm, and true also of many social activities.

The year was marked by a number of traditional occasions, including the School Play. 'Our Town' departed from the norm as regards school plays, and was enjoyed by almost everybody, including the cast of course. November 5th was celebrated as Nov. 9th by the Headlands Association, and although it rained throughout the Firework Display, which was most enjoyable, the evening was generally appreciated by all. The Carol Service was, as usual, a great success, and of a high standard; few people realize how much hard work and practice is involved in perfecting even the simplest song. The Christmas period is, of course, a time for celebration, and there were plenty of opportunities for this at the end of the Autumn term; the soirées were as popular as usual, although it must be said that the younger age-groups seemed to enjoy them much more obviously than the seniors. It is a real disappointment for everybody when such events are poorly attended, after so much time and trouble has been put into arrangements. This is especially true of the Senior soirée, and we would all appreciate a more tolerant attitude from future seniors with regard to this. A large party from the school went to London just before Christmas to see 'Hello Dolly!', and this is typical of the special attention paid to the pupil's enjoyment of this period. A high spot of the Autumn term is always, of course, the Prefects' concert, and it seems that whatever the content of the programme, it is always a great

favourite with the pupils. No doubt many concert committees, in previous years, have sat down and decided, primarily, to produce something DIFFERENT, and yet, in spite of it always being the same, it is greeted, every year, as zealously as the last by veterans in the higher forms. It is always amazing that the senior school can spare the time to perfect such a high standard, but they do, and it is heartily appreciated.

The Headlands Association was the great hope of the 1965 magazine, and has had a mottled career since its formation. It was staunchly attended by a hard core of regulars, and the rest seem to appear just occasionally. Several times, especially recently, these people seemed all to have missed the same week, leaving a grand total of some dozen members to revel as they may. Obviously there was something missing which made it less attractive than was first anticipated, but it certainly was not lack of enthusiasm on the part of staff. It must be said, though, that the dances were always well attended, and perhaps the future of the H.A. lies in this direction, although it has always been a hope that the H.A. would achieve much more than a dance-hall status.

An innovation, in the past year, has been the introduction of lunch-time organ recitals by members or relations of the school, and they have been a surprising success, with many pupils and members of staff taking an interest. It would be as well for interest in the organ to expand, considering the specialised following it had at first, and perhaps this experiment could auger extensions to organ recitals. The Bournemouth Symphony Orchestra figured largely, especially in the January term, and there was an excursion to the Central Hall, as usual. It is debatable whether compulsory attendance achieves any purpose, but perhaps a few people were surprized at the variety, volume and value of the music which was played. It is a great tribute to the aims of such a world-famous orchestra that it will take the time and trouble to prepare and present a programme especially for schools. Continuing in the musical vein, it might be mentioned that the 1967 Inter-House music festival was appreciated by everyone, including the judges, if not the performers, and it could have been an even more enjoyable event if people had realized that, as with Sports Day, nobody really thinks any the worse of an untalented person; indeed their opinion is often extremely high in times like these, when House spirit is at its peak. With the mention of sports, it could be noted that the Games Staff are introducing a new system of games period activities for the Senior School. Under this new scheme 6th Forms will tend to specialize in one of a widened choice of games subjects, including horse-riding, sailing, canoeing, swimming and volleyball, besides the standard games, such as football, cricket, etc. It depends, for its success on a system of first and second choices, whereby the second choice is a standby if the first is not available because of popularity. The idea behind the scheme is to promote an interest in a particular sporting activity which will be carried on after leaving school, and we are sure it will be a great success with next year's sixth form.

We learn with interest that some fourth year pupils are producing a railway magazine.

We realize the amount of spare time needed to form a magazine, and encourage these pupils in their efforts, hoping that similar projects may arise in the future. The extra-mural activities of the school, which

already been mentioned, have flourished, and there have been perhaps more outings to plays, concerts and the like than usual.

This is welcomed by all who take part, and provide a much appreciated release from normal school routine.

If the 1968 School Magazine can recall as agreeable a year as this one can it will serve to prove that however drastic the alterations to the school in pursuit of modernity, whether physical or mental, the inherent spirit of Headlands can win through and provide the fine basis that it does for the moulding of young men and women fit for our sophisticated society.

R.G.B.

MISS ALMOND'S FAREWELL SPEECH

I have listened to many farewell speeches from this platform—and now it is my turn.

It seems a long time since I first came to Swindon from Yorkshire—1928, to be exact—and Mr. MacLean was here then so, as he is Head of the History Department as well as being Deputy Head of the School, it means that we have worked together for 38 years in the course of which we have produced many good, bad and indifferent historians.

I have, inevitably, seen many changes, but the most outstanding ones have been, in recent years, the rapid development of Secondary Education in Swindon and the excellent facilities which are now provided for you. For some years after I came to Euclid Street, pupils had to buy their own books—and, incidentally took greater care of them than you do now—because the better the condition of the book, the higher the price demanded. In those days too, pupils had a very long walk to the playing field at Commonweal School—and the changing room was an old G.W.R. Coach.

However it is a very good thing that those days are past and that now you have a school fitted up as excellently as it is, with everything to encourage and help you on your way. Most of you make good use of these splendid facilities, some merely accept them, some try to destroy them—but in whichever category you may be, you cannot ignore the fact that they are there.

I have always been very proud of the school, whether it was housed in the small, inconvenient building in Euclid Street, or in this fine new building to which we moved in 1952. Buildings do not make a school, but the people who are in it—and I think, now, of many of our old students who are serving this town excellently in various capacities. Many of you here have been taught by those who have passed through this school. I have taught many parents of present pupils—and this has meant a kind of family 'link', which has been most interesting.

Perhaps there are some here, listening to me, who have a rather comfortable feeling that from January onwards there will be no further danger of my appearing at the right time to find you, so often, in the wrong place! That is as it may be.

Each day, through the years, my aim has been twofold (a) to do an honest job of work and (b) to help you, my pupils, to become good citizens in the future—for, to me, the latter is quite as important as the certain knowledge of historical facts, though that, too, was important!

Always remember that you belong to a school with proud, honourable,

deep rooted traditions built up by those of us who have served this school willingly and loyally for many years.

Remember too that in order to obtain the best results in school work, in external examinations and in the larger sphere of life you will have to put much **effort** into what you are doing.

Enjoy your school days—but again, remember that enjoyment does not mean freedom to do as one likes, then it can become license and be harmful to oneself and hurtful to others.

Finally, good wishes to the School.

DISUSED CANAL

*Through green fields of grass,
With cows a-grazing,
By mossy banks,
With anglers lazing,
The old canal lies motionless,
The dull green line so still.*

*The old locks, disused, with water
Trickling over age-worn sill.
The tunnels dark and dripping,
Faint light at far end,
Murky floor and bricked walls,
And very rare a bend.*

*Taverns stand at waterside,
Silent, closed, and sold.
Only mice stand in the bars
Where boatman, stories told.*

*If these old bridges now could speak,
What tales would they tell?
Of gaily painted narrowboats,
That did their job so well.*

D. R. Harris.

IN THE SMALL HOURS

*It is four or five hours before the dawn will rise
To lighten all the earth, as she sits there, in the skies.
All the world is very sinister—a cave of mystery—
For darkness and gloom are the only sights to see.*

*A tom cat slinks behind a dark grey wall,
And howls in the night with a melancholy call.
Great, black trees seem so tall they'd reach the skies,
Their icy fingers pointing down at all the passers-by—
As a giant in a dream might scare a little child,
Or a legendary animal, so fierce and very wild,
Might smirk upon the creature he had captured as his prey,
Before he would consume it and continue on his way—
So the trees bear down on us in majesty and power,
It's a mighty hand of man about to pluck a garden flower.*

*A mournful cry is uttered by the night bird winging past,
Who continues on his journey to span the heavens vast.
In the barn there is a whisper of a fluttering of wings,
As soft as any mother as a lullaby, she sings.
The echo of a watch dog's bark is carried down the street,
As his eyes detect a movement, but 'tis friend not foe they meet.*

*The heavens have been coloured in a shade of navy-blue,
And the clouds that cross the moon have a strange, weird hue:
The moon itself looks weird as it slips into our sight—
So different from the golden gleam, she sheds on many a night.*

*But in a scene of glory when the morning light arrives
To conquer over blackness, that was ruling o'er our lives.
She comes in brilliant rays of light to chase the mystery:
There's liberty from darkness, light has set the captives free.*

Muriel McKibben, 5B.

**REPORT
VITH FORM CONFERENCE
HEADLANDS SCHOOL
Thursday, 2nd March 1967
THE SOCIETY WE WANT**

This is a shortened version of a report provided by members of Headlands School Staff who attended the Section Consultations. No attempt is made to give verbatim reports or to summarise all the points raised in the discussions. The material included is that which seemed to be of most concern to members present and of greatest interest to members of other sections.

On behalf of members of the conference special thanks are given to the eight consultants who gave so generously of their time and interest. Thanks are also due to the members of Headlands School Staff. Without the assistance and co-operation of the consultants and school staff the conference would not have been successful—at once seriously profitable and entertainingly enjoyable.

CONSULTANTS.

1. The Bishop of Bristol.
2. Professor A. Charlesby, Head of Physics Dept., R.M.C.S.
3. Dr. W. Lee, R.M.C.S.
4. Mr. L. D. Mitchell, Head of Commerce Dept., N. Glos.
Technical College.
5. Sister Stella Mary, C.S.M.V., Diocesan Moral Welfare Officer,
(formerly head of an approved school for girls).
6. Professor H. D. Dickinson, Bristol University.
7. Miss M. M. Graham, Principal of College of St. Matthias,
Fishponds.
8. Mr. N. G. Liddiard.

SECTION A1, SOCIOLOGY. (Discussion Groups 1, 2a, 3a).

The Section spent some time discussing whether society should serve man, or man serve society. The experience of the two consultants, both concerned with the training of young people to take their place in society,

proved invaluable. Many members supported the view that man should make every effort to improve the society he has created, in order that it should serve him. It was, however, agreed that society should serve man and thereby reap the benefits of its own service.

The group spent some time attempting to define "freedom" before discussing freedom of the individual in society. The consultants were questioned about freedom of students in Colleges of Education and Technical Colleges.

This was of great interest, of course, to future students. This obviously led to freedom in schools, producing a rather heated discussion. Naturally all agreed that there was no real freedom in schools. When discussing the freedom of the individual in society there was a majority agreement that the individual must have sufficient real freedom if he is to succeed.

Under the guidance of the consultants the question "is leisure pleasure"? was discussed. Miss Graham, one of the consultants, posed the question "is leisure in fact happiness"? This was in answer to the conclusion from one of the groups that pleasure could be defined as "anything that relieves boredom". Thus the so-called pleasures of life, such as television, bingo, gambling, etc., were discussed, and many agreed that although they may be regarded as leisure some led to misery and even crime.

Again the section was divided as to a governmental control of leisure activities. Some agreed that control should be exercised with regard to blood-sports and gambling.

As a conclusion there was a majority agreement that at the age of 18 people should have enough sense to decide for themselves how they should spend their leisure.

SECTION A2. (Discussion Groups 2b, 3b, 3c).

Consultants: Sister Stella Mary, C.S.M.V.
Dr. W. Lee.

The section was in agreement that leisure should be pleasure. There was disagreement on whether the state should have the power to control a leisure activity. This centred on the closing down of the pirate radio stations which provide pop music. The censorship of plays was considered by some to be an unnecessary restriction where the audience was adult, and paid for admission. T.V. plays with their less easily defined audience were differently viewed.

The discussion on schools and the frustration entailed revealed a deeply felt sense of grievance against some school staff because they treated Sixth Formers with a lack of consideration for their developing maturity and sense of responsibility. There was an interesting exchange of ideas on the value of being responsible for others. A valuable point made was that on moving to college, or to a job, such responsibility often decreases. In general, the section was enamoured by their vision of the intellectual and social advantages of the Sixth Form College system.

SECTION B. SOCIETY 1980. (Discussion Groups 4a, 4b, 5, 6)

Consultants: The Bishop of Bristol.
Mr. N. G. Liddiard.

The two consultants explained their present positions and religious beliefs. The first question to be considered was that of the need for sexual morality in society. Both the Bishop as a committed Christian and

Mr. Liddiard, an agnostic, were convinced that a code of morals was necessary for sexual behaviour; the Bishop felt that this must be within the Christian conception of God and the importance of the family. Mr. Liddiard based his view on the respect which all human beings should have for others. One member disagreed, considering that morality is artificial and changing according to different generations.

On the question of whether morals are governed by public opinion, it was admitted that conformism is a controlling factor, but it was described as an inferior form of morality. Mr. Liddiard considered that the best morality is based on a deep conviction and will be prepared to risk ostracism. The Bishop raised the question of conscience and both speakers stressed the need for intellectual honesty and a concern for the welfare of society.

Mr. Liddiard questioned the limitation to Christianity and claimed that what was important was a religious attitude to life including what is good in all religions, and without reference to any supra-natural authority. To a question about the basis of a humanist and the standards to which they can refer, Mr. Liddiard replied that a humanist can work out an ethical structure based on the obligations existing among human beings. He admitted that his philosophy admitted nothing outside the universe, and that he envisaged a life-force advancing through individuals, and creating the next generation of individuals, some falling away as leaves fall from the trees. The Bishop's reply to this was that Christianity gives more importance to man. He recommended the reading of books by Teilhard de Chardin. Mr. Liddiard stressed his lack of belief in a personal God and viewed the universe as something ever-changing and becoming ever more complex.

The Bishop agreed that all Christians admit that the Church must admit failures in belief, practice and language, but maintained that it was sustained by its belief in forgiveness and guidance by the Holy Spirit. Mr. Liddiard could not accept Christianity as the final ultimate religion but welcomed a syncretist religion admitting the values of all religions.

He was convinced that the institutional religion of the 20th century must go. Narrow dogmatism must be avoided and there must be honest doubt and reasoning. He describes his own personal quest for a religion in which he was guided by scientific rationalism, and the value of Unitarian discussion for him.

SECTIONS C and D. SCIENCE/POLITICS/ECONOMICS.

(Discussion Groups 7, 8, 9, 10, 11, 12).

Consultants: Professor Charlesby.

Professor Dickinson.

GROUP 7. Report (a).

The group agreed that scientific research was rightly directed as far as it was aware, but considered that there should be more international collaboration.

Discussion. Professor Charlesby was not sure whether scientific research was being properly directed, and pointed out that, while large and successful projects were almost self-financing, the fields with least money, and thus least developed, needed finance most of all. He suggested that money for such research should be objectively apportioned.

GROUP 7. Report (b).

The group felt that further discussion was needed on the question of whether scientific "know how" was likely to produce an over-privileged class as it had produced over-privileged nations.

Discussion. Professor Charlesby thought that scientists as a class were very much underprivileged, and in criticising the fact that non-scientists are in control of research, demanded that specialists should have full charge.

GROUP 7. Report (c).

The group disagreed on whether science type ideas invade areas where they are irrelevant, but it was felt that we already have a science-dominated world.

Discussion. The chairman pointed out that it was not his place to comment, then said that, in his view, science lacked interest for the majority of people, and therefore the world was not science-dominated.

There was then general agreement that science, broadly speaking, had relevance in all aspects of human life.

GROUP 8. Report (a).

The group considered that it depended on the individual as to whether people became mere cogs in a machine, while the distribution of rubbish depended on the demand which could be created.

Discussion. Professor Dickinson felt that the problem of how far, if at all, censorship should be used was an extremely difficult one. Commercial interests will provide for any demand, but the state was entitled to weight the choices open to consumers by the imposition of high taxes on certain goods.

But choices in the aesthetic and moral spheres were even more difficult, and Professor Dickinson could find no satisfactory answer.

GROUPS 8, 9, 10, 11 & 12.

There was further discussion on a variety of international problems, particularly on the question of world food supply and the importance of party politics for government.

Discussion. A member of the group asked whether science should aim at increasing the world's food supply or at limiting world population.

Professor Charlesby was quite sure that population control should be the prime object and Professor Dickinson, agreeing, said that it was futile merely to produce more food for an ever-increasing population. There were two problems in limiting the population—(a) finding the perfect contraception, and (b) persuading people to use it.

GROUPS 10 and 11.

Professor Charlesby, agreeing that party politics were not of much value, said that this was because obligatory opposition often prevented progress. Members of Groups 10 and 11 felt that there should be far more free voting in parliament.

Professor Dickinson thought that a coalition government, as in Switzerland, might provide the answer, but, since it was the duty of a government to govern, our system did avoid the lack of clear majorities, and conflict such as often occurred in the United States between President and Congress.

PARTICIPATING SCHOOLS:

Park School,
Commonweal School,

Headlands School,
Royal School (Bath).

HEADLANDS SCHOOL, SWINDON
(founded 1896)

SPEECH DAY

MONDAY, 20th MARCH, 1967
at 2.15 p.m.

Chairman: COUNCILLOR H. W. GARDNER,
Chairman of the School Governors

HYMN

1. Father of men, in whom are one
All humankind beneath thy sun,
Stablish our work in thee begun.
Except the house be built of thee,
In vain the builder's toil must be:
O strengthen our infirmity!
2. Man lives not for himself alone;
In other's good he finds his own;
Life's worth in fellowship is known.
We, friends and comrades on life's way,
Gather within these walls to pray;
Bless thou our fellowship today.
3. O Christ, our elder brother, who
By serving man God's will didst do,
Help us to serve our brethren too.
Guide us to seek the things above,
The base to shun, the pure approve,
To live by thy free law of love.
4. In all our work, in all our play,
Be with us, Lord, our friend, our stay;
Lead onward to the perfect day;
Then may we know, earth's lesson o'er,
With comrades missed or gone before,
Heaven's fellowship for evermore.

THE CHAIRMAN'S REMARKS

Brave Benbow Wynford Rees
Recitation (Thomas Hardy) John McGeogh

THE HEADMASTER'S REPORT

THE SCHOOL SONG

ADDRESS AND PRESENTATION OF PRIZES:

MISS AUDREY NEWSOME, M.A.

(Head of the Appointments Board, Keele University)

Prelude and Fugue (Bach) Edmund Stow
Recitation (Louis Macneice) Patricia Room

VOTE OF THANKS—ALAN TITCHENER, DOUGLAS PONTING.

PRESENTATION—KRYSTYNA CHODUREK, ROSEMARY HAWKINS.

NATIONAL ANTHEM

PRIZE WINNERS

2R Philip Uren Patricia Higgins Susan Godwin	3U Mazy Clifford Denise Ball Elizabeth Gardner	4P2 Trevor Bowditch Nigel Grubb
2E Raymond Ives Andrew Skerten Clive Stevens	IVP2 P Stephen Andrews	4P1 Malcolm Moore Courtney Weston
2A Ian Rudden Jeffrey Fitches David Usher N Lynne Webber	IVP1 P David Budd	4L Judith Hunt Paul Franks
2U Maureen Frampton Ann Christopher John Bolbot N Vivienne Stone	IVL2 P Linda Gibbs	4M Beverley Angell Sandra Rees C Angela Howard
3R Deborah Badham Andrew Rawlins	IVL1 P Josephine Lewis	4F Geoffrey Randall Richard Ranford
3E Benti Bedi Sandra Barnes Susan Wicker	IVM2 P Andrew Basson	4G Glenys Tomes Kevin McCartan ND Wendy Newman MT John Neale N Janet Crew
3M Julia Hayward Adrian Lavercombe	IVM1 P Nigel Langley	4R Ruth Radway Sheila McLane A Carol Breingan
3A Elizabeth Bell David Hedges Christopher Stone N Linda Hartshorn	IVF2 P Bernard Cortes	4E Ann Thompson Trevor Dornn
	IVF1 P Rameses Lewis	4S Elizabeth Law Michael Lentschner Margaret Aylett
	IVG2 P Raymond Dicker	
	IVG1 P Stephen Collier	
	4C Margaret Head Michael Skinner	

4B Brian Chaney
Christine Pratt
4A Philip Vine
Alun Williams
Andrew Collier
N Susan Mann
N Jane Harmer
5R
W Mark Whittam
Derek Harris

5E John Edmondson
E Malcolm Hornby
Brynley Hunt
5A Heather Warren
Dawn Christopher
David Hunt
5U Stephen Maxfield
Patricia Plunkett
Brian Jones
M Patrick Kiernan

6 ARTS
Susan Gill
Marian Allan
G1 Philip Noad
G2 Lewis Hunt
D Pamela Evans
6 SCIENCE
Steven Webb
Edmund Stow
Alan Titchener
SIR ARTHUR HALL PRIZE
Eric J. Frankis

KEY M Barron Mathematics Prize
G1 Form Prize and Leslie Hall Geography Prize
G2 Leslie Hall Geography Prize
E Form Prize and George Bond Engineering Prize
W Form Prize and Stanley Jones Woodwork Prize
A Form Prize and Art Prize provided by Parent/Teacher Association
C Craft Prize provided by Parent/Teacher Association
D Domestic Subjects Prize provided by Parent/Teacher Association
ND Needlework Prize provided by Parent/Teacher Association
MT Metalwork Prize provided by Parent/Teacher Association
P Progress Prizes provided by Ashworth and A. J. Dicks Funds, awarded to 1966 entrants
N Prize for Neatness

HEADMASTER'S SPEECH

March, 1967

Opening remarks.

I should like to thank Miss Newsome very warmly for having taken the road to the south at our invitation and come all the way from Keele University to talk to us this afternoon. One of her chief interests (with which we too are actively engaged) is in helping young men and women to select a suitable life-work. I am sure she will agree that real happiness consists in not merely earning bread and butter, but also if possible in making iam for other people, as well as oneself. I should like also to say a word of welcome to you Mr. Chairman of the Governors. When I first came to the school 18 years ago, you were a member of the Governing Body, and on the retirement of Mr. Diment you became Chairman of Governors, a position which you have held ever since.

Until recently one Governing Body has been responsible for all the schools. A good result of re-organisation is that each of the districts has a separate Governing Body which was responsible for the Senior High School and the contributory Junior High Schools. I do not know by what fortunate magic we were enabled to have the same Chairman of Governors as we had before. I like to think, Mr. Chairman, Sir, that you were given the first pick as a matter of seniority, and that you chose the Headlands group. This school feels highly honoured to have you still presiding over its functions and fortunes.

It is also a pleasure to welcome so many parents at Speech Day. We were determined this year that we would not exclude a large fraction of the boys and girls from the ceremony as we have had to do in recent years. Although our hall is quite small the only central hall available in the town is itself much too small, also we wished to have the advantage of using our own organ during the ceremony. We feel that this organ is an educational instrument of no mean power. It is important that young

people should be exposed to the right influences of all kinds in architecture, art, music, and above all, in personal relationship. The organ certainly sets a high tone every morning when we hold our corporate act of worship. We should, of course, like to have a hall which could be extended every morning to at least twice its present size, and this would not be beyond the architect of today. It is really a necessity for a school to be able to meet all together. However, we do have the West Hall as a suitable home for small gatherings and for indoor recreation. Many of our students and parents this afternoon are in the West Hall and many also in the gymnasium. I hope they are not only auditors, but also spectators by the kindness of Messrs. Radio Rentals, who have provided us with closed circuit television at a very nominal fee.

We hold the Speech Day as late in the Spring Term as possible in order that University terms should have ended, but I have had a good many letters, particularly from students at Colleges of Education who tell me that their term does not end for another two days, and saying how sorry they are not to be here, I hope you will take my written report home and read it, afterwards passing it on to old students and others interested.

Miss Almond and Miss Wildman have retired during the year, after 36 and 33 years service to the school respectively. In recent years, Miss Wildman has of course had a magnificent library to care for, but in the old days when all she had was most inconvenient cupboards in the annexe of Euclid Street, her devotion to the library was just as great, and many was the battle which she fought to give the boys and girls better library facilities in those days. She also had a very great interest in the welfare of the children in other directions, particularly in amateur dramatics and in the Film Society. You could guarantee almost every evening that she would be going home late after a long session in the library after school, and laden with exercise books to be marked. Miss Almond was, of course, second in the History Department and relieved Mr. MacLean of much responsibility in this respect. I often envied her power to get the very best out of boys and girls. She always seemed to be extremely strict with them and yet they all loved her. In the days when all our pupils used loose leaf exercise books, one could be certain that the leaves of the History books would never be loose or untidy or out of place, and neither would the children. Both these teachers were associated with the old wartime fruit-picking camps, and since the war both took parties abroad right up to their retirement. Along with Mr. MacLean and the late Mr. Moore they did a great deal to preserve and hand down the genial family spirit for which the Euclid Street school was famous in the old days. I wonder whether the present boys and girls will ever realise how much they owe to those who laid down the lines on which the school has moved forward since 1896. It takes many, many years to establish the traditions and spirit of a school and every boy and girl needs several years in which to absorb, cherish and eventually pass on these intangible assets to those who come after. That is one reason why we want the new pupils to stay into the Sixth Form if they are willing to work.

It is now my sad duty to make my first public reference to the impending retirement of Mr. Donald MacLean, the Deputy Headmaster. When I first came to Swindon this school was in two sections. The laboratories and many other parts of the school were in Victoria Road, in what is now known as the old building of the College, and Mr. Loaring, the then

Deputy Headmaster, was generally responsible for this section. Mr. MacLean was in charge of the Euclid Street building, that stoutly built stone structure. Divided responsibility is never easy to exercise. Staff and pupils were constantly moving from one building to the other, and in those days there was a good deal of animosity, or at least distrust, between the two sections of the school, which had been forcibly amalgamated during the war. It was very largely due to the wisdom and generosity of heart of Mr. MacLean that these difficulties were overcome, and that the school was unified. The outward and visible unification came in 1952. I remember very well indeed that at the end of the summer term we received with dismay the news that the new Headlands School was not ready. No classrooms ready, no storerooms ready, but we must get all our possessions out of Euclid Street and the College so that others could take over these much needed buildings. To me it appeared impossible, but not so to Donald MacLean. Out went his emissaries to all the shopkeepers in the vicinity and back they came with about a thousand large cardboard cartons and crates, all of which were packed up by Mr. MacLean's willing helpers during the last two weeks of the summer term, and each carefully labelled with its contents and the new room to which it had to go. I do not know how many pantechicon loads were transported but I do know that the only place which was fit to receive them was the gymnasium. There they were all piled until the place was practically filled. Then we went away for our summer holidays having been instructed that by next term the classrooms would be finished and that the boys and girls must start work in the new school on the first day. So Mr. MacLean got staff and prefects together during the holidays and as if by magic everyone was indeed working immediately after prayers on the first day of term. Everyone at Headlands has reason to be grateful to Mr. MacLean for his overall command of educational strategy and tactics, and for his amazing attention to detail, both of organisation and of personal relationship. There are very many other instances which I could give of his services to education in Swindon, but I have said enough at this time to indicate the personal debt which I as Headmaster owe to him. His retirement marks the end not of a chapter but of a volume in the history of the school. Time will show whether the next volume will deserve to stand beside the one which is now closing.

No doubt I am expected to say a few things about the changes which have come upon the school during the past year. Perhaps the most noticeable thing is the rise in the maturity and in the height and weight of the boys and girls. There are no impressionable school children here any more. By the time they come to Headlands they are very nearly grown up. The foundations of their knowledge have been laid, and indeed the main structure has been erected.

My staff and I are only furnishers. In the old days we received boys and girls who were undoubtedly clever, the top 20% of the ability range in the age groups. Not all of these were successful at school, of course, because of laziness or lack of parental encouragement, but they were all certainly capable of getting good Ordinary Level G.C.E. results, and we should have been failing in our duty had we not insisted upon their taking the G.C.E. course. Those who failed had only themselves to blame. However, for the last two years we have been receiving a considerable number of boys and girls, most of whom could not be expected to take the Ordin-

ary Level of the G.C.E. They will be taking the Certificate of Secondary Education in various subjects. These are boys and girls of good average ability but I have been extremely pleased by the excellence of their character and deportment and the fine support which their families have given them in most cases. There have been a few cases of truancy and even law-breaking. The boys and girls responsible for these and for slackness over school work when investigated are found almost invariably not to be getting enough of their parents' time and affection. You cannot expect a boy to be successful or happy at school who gets up at six in the morning to deliver newspapers, or whose parents are both out of the house before he gets up and do not come home till late. A mother's love and personal attention are more important than a television set or a motor-bike, or a family car. Young people want affection and attention combined with a sound family background of right living. They cannot be bought off by indulgence, slackness and excessive pocket money. Sometimes the footsteps a boy follows are the ones his father thought he had covered up. The vast majority of our new boys and girls are people whom we can be proud of, both in appearance, conduct and character, and we are very grateful to the schools from which they came for the excellent foundations which they have laid. Indeed, on the recommendation of their former schools we have been preparing a reasonable number of the boys and girls for G.C.E. and we expect quite good results from them this summer, such as they would have gained in the former Secondary Modern School.

It will be some years yet before we can know how our two-tier system will compare with schools in which the boy or girl is under the same direction and guidance throughout his secondary course. A school is not a factory which can receive components from various sources and bolt them together on an assembly line. Human engineering does not work this way. A school must be a family in which the boys and girls can grow up feeling that they really belong and that they are really known and loved. I must say, however, that our experience so far leads me to aver that Swindon education could not re-organise without a two-tier system, and that our two-tier system (with further co-ordination) can be one of the most successful in the country. I know the Education Committee will do all they can to make it so, and Headlands School will play its part with the utmost loyalty.

The examination results of last year are briefly summarised on the programme, and you will see that the percentage of successes at G.C.E. is remarkably high, especially when it is borne in mind that every member of the class is entered for the examination irrespective of whether he is likely to pass or not. These pupils of course have been in the school since the age of 11. I should like to draw special attention to the honour brought to the school by Colin Davies who won an Open Stapleton Exhibition at Exeter College, Oxford, and Eric Frankis who has won an Open Scholarship at Downing College, Cambridge. It is many years since an open award of this nature has been gained and I do not ever remember two being obtained in one year. These awards and the other examination results and the very large number going on to Universities exemplify the high quality and devotion of the staff of the school. I should also like to congratulate John Eatwell who was awarded an Open Scholarship at Queen's College, Cambridge.

You will notice the sports results in which, of course, the boys and girls who have come to us from the secondary modern schools have been of great assistance. There is also some record of the social life of the school year. The voluntary work undertaken by the staff over and above the duties for which they are paid, and the voluntary service of the prefects as they gain experience really make the school into a community. Boys and girls do not come here merely to learn some skill which will entitle them to earn a wage packet. They come to take a place in a school community where they can exercise their developing personalities under controlled conditions, where they can see the good results of unselfishness and industry and sometimes the bad results of carelessness, bad sportsmanship or dishonesty when these regrettably occur.

Teenagers have come in for a good deal of criticism lately which is deserved by only a minority of young people. Now we are beginning to hear from other countries of a growing volume of criticism of English grownups. The English disease, or the 'malaise anglais' is becoming a byword on the continent, as our leaders go round cap in hand, asking other countries to pay for the luxuries which too many British people expect to have without working very hard for them. Are the schools of yesterday run on the cheap, to be blamed for this illness which has overtaken the older generation? I do not think so, but I am convinced that the cure does lie in greatly increased provision for education with better teachers and smaller classes. What has recently been happening for instance at the London School of Economics, is an indictment of the way these young people have been brought up. We cannot devote more resources to education if we accept the pernicious doctrine, "Let's work as short hours as we can to secure the most money for the least amount of real effort". More wealth, both in necessities and luxuries could easily be produced with many fewer workers who would really work. Still more resources for education and other social services could be released and the health and welfare of the nation also greatly benefitted if we would only cut down on the national evils of alcoholism, nicotine poisoning and gambling. I suggest that the schools and colleges could also increase their productivity considerably. Terms at Universities could be lengthened by at least three or four weeks a year. The teacher training colleges could also work longer terms instead of starting in October and I am assured that many training college students could carry out the present three year course in two years. I know that many students, particularly the women, would welcome the opportunity to start their professional life a year earlier. Do we really benefit from being almost the only country to start children at school before the age of six? As for the secondary schools, we should not forget that in America and on the continent the school day starts at 8 a.m. Personally I would be glad to start a productivity experiment along these lines. Of one thing I am certain, and that is the foolishness of pretending that we could efficiently cope with the unwilling section of the 15-16 year olds until we have far more facilities and staff than will be available in 1970. Which political party will have the courage to tell the electorate the truth about this?

What sufficed with difficulty to raise the leaving age to 15 will not be good enough to raise it to 16 for those who do not want to stay at school. Remember that those born in September would be compelled to stay at school until nearly 17. It would take an army of attendance officers to en-

force the law. These unwilling youngsters would need much more grown-up facilities, smaller classes, lots of space for action, practical work, self-expression and individual attention by specially gifted and devoted staff. Let us not kid ourselves that these essentials will be available, what extra **can** be provided is urgently needed for those who are staying at school of their own accord.

THE BALLAD OF THE HORRID HEADLANDIAN

(With apologies to the shade of Queen Eleanor)

*The naughtiest boy of all the boys
Who learn at Headlands School,
Repenting, came to tell the Head,
He'd disobeyed each rule.*

*"The first vile thing that ever I did
To you I will relate.
I got to school at ten past nine
And cycled through the gate."*

*"That's a vile sin," then said the Head,
"I'll have to give you one."
"Hang on a minute, sir," he said,
"I've only just begun."*

*The next vile thing that ever I did
To you I will reveal.
I littered up our little pond
With scraps of orange peel.*

*"That's a vile sin," then said the Head,
"I'll have to give you two."
"Oh please sir, wait," replied the boy,
"I'm not yet half-way through."*

*The next vile thing that ever I did,
To you I will disclose.
A paperback I read in class,
Beneath the master's nose.*

*"That's a vile sin," then said the Head,
"I'll have to give you three."
"Oh, hear me out," the boy replied,
"Before you punish me."*

*The next vile thing that ever I did
It pains me to recall.
I kicked a rigger ball about
In the Assembly Hall.*

*"Another vile sin," then said the Head,
"I'll have to give you four."
"I fear that when you've heard the worst,
You'll give me even more."*

*The next vile thing that ever I did
I fear will prove provoking;
I spent all Friday afternoon
In the gymnasium, smoking.*

*"Yet more vile sin," then said the Head,
"I'll have to give you five."
"When this is finished," groaned the boy,
"I shan't be left alive."*

*The next vile thing that ever I did
I fear will you appal.
I wrote unmentionable words
On a familiar wall.*

*"These are vile sins," then said the Head.
"They're most revolting tricks,
Bend down and touch your toes, my boy,
I'm going to give you six."*

*And yet one last vile thing I did—
I hardly dare repeat.
I've taken my cap from off my head
To reinforce my seat.*

*"You ghastly boy," then said the Head.
"You're far too thick to feel.
I'll do the only thing that's left—
'Transferred to C - - - - - F."*



SCHOOL SPORT



PHYSICAL EDUCATION

The Physical Education programme is basically designed to balance the mental development with the development of a strong and healthy body. Although physical development and fitness are important, especially in this sedentary age, there are many other aspects which must receive consideration such as relaxation and enjoyment, the thrill of achievement and success, the development of character, self discipline, loyalty, leadership and sociability. Through Physical Education in its widest sense we hope our pupils will develop balanced personalities.

In older pupils it is desirable to develop an interest in some worthwhile pursuit which can be continued as a hobby after leaving school. For this reason the syllabus is made as broad as facilities and staffing will permit. Next year, in addition to our established activities the sixth year will also be able to choose from sailing, canoeing, horse riding, badminton and swimming.

K.S.

HOCKEY

The first team played well and enthusiastically throughout the season. They encouraged their young inexperienced goalkeeper who responded by playing very well indeed.

The Under 15XI need to improve their stickwork and ball control. They played enthusiastically but tended to get rattled when under pressure.

RESULTS

	Played	Won	Drawn	Lost
1st XI	12	9	1	2
Under 15's	11	4	4	3

As can be seen from the results, the 1st XI has again had a very successful season. Although the team failed to complete a hat trick in the Wiltshire School's Tournament, it must be congratulated on again reaching the finals. Five members of the team were selected to attend the County Trials, the result of which was that Linda Francis, Elizabeth Guard and Lynette Beale were selected for the Wiltshire Junior 1st XI, and Pauline Archer and Josephine Chick for the 2nd XI.

The results of the Under 15 team are most encouraging, considering that the team is an entirely new one, and they reveal great promise for the future. The team did very well indeed in reaching the semi-finals of the Wiltshire School's Tournament.

S. Gill, 7A.

NETBALL 1966/67

III Yr.

Malmesbury Grammar School	...	...	...	D	14-14
Devizes Grammar School	...	...	...	L	9-12
Park School	...	...	...	D	12-12
Played 3 Drew 2 Lost 1					

IV Yr.

Park School	...	...	...	W	20-16
Played 1 Won 1					

Played in Rosebowl Tournament and were 2nd in their section.

Vth Yr.

Park School	...	...	...	L	12-16
Played 1 Lost 1					

The following were chosen to play Netball for Swindon U.18 VII; Marion Simpson, Susan Roberts and Jennifer Sturmey.

Swindon Schools U.16; Jacqueline Darling, Heather Bees and Marion Delapp.

RUGBY FOOTBALL

Results:

	P	W	D	L
1st XV	16	9	1	6
2nd XV	13	2	0	11
Colts XV	15	9	0	6
U.14 XV	14	4	0	10

The 1st XV had a fairly good season but in could have been much better with regular team training. I think it safe to say we could have won all the matches except those against Chippenham, who had a good and keen side, had we had this training in which all of the team turned out. As Mr. Stephenson has said and probably will keep on saying, "You get more out of the game if you're fit".

The three-quarters played disappointing football the whole season. This was partially due to the fact that the line was never the same two weeks running. The forwards were little better, playing as individuals and not as a pack, and not backing up the threes at all times. Tackling was reasonable.

The 2nd XV had a poor season, only winning two out of thirteen games. This was due to the 1st XV robbing them of their more able players when injuries were sustained.

The Colts had a reasonably good season, defeating our local rivals Park and Commonweal 63-0 and 73-0 respectively.

In the Penhill Seven-a-Side Tournament the senior team defeated Marlborough Grammar B 8-0 in the 1st round but lost to Marlborough A 11-0. The Junior team won their Tournament by defeating Moredon C 24-0, Commonweal 8-0, Moredon A 6-3 and in the final Bishop Wordsworth 8-0.

In the Seven-a-Side Tournament at Oxford the senior team defeated Selhurst G.S. 10-8 in the first round but lost to St. Nicholas G.S. 6-3 after extra time. The Junior Tournament was cancelled.

S. Coggin (1st XV Capt.) VII.S.B.

1st XI SOCCER

This season's fixtures were ambitious and the 1st XI enjoyed games with teams as far away as Bristol and Reading. Although defeats were suffered against two large Bristol schools, Headlands scored victories over both rival Swindon Schools.

	P	W	D	L	F	A	Pts.
1st XI	7	3	1	3	22	14	7

Colours awarded to Day, Smith, Stone, Grubb and Hunt.

(L. Hunt 7A2).

2nd XI SOCCER

	P	W	D	L	F	A	Pts.
2nd XI	5	1	0	4	11	17	2

This was not a good season for the 2nd XI mainly because most of its best players were required to fill the gaps left in the 1st XI by the latter's missing members.

Captain, D. W. Dickinson.

ATHLETICS '66

Town Sports:

Boys:	13-15 yrs.	Joint second with Pinehurst.
	15-17 yrs.	Second.
	17-20 yrs.	First.
Girls:	15-17 yrs.	Second.
	17-20 yrs.	Second.

Seventeen pupils represented Swindon in the Wiltshire Athletics Championships and between them obtained three firsts, one second, six thirds, three fourths, one fifth and three sixths.

Headlands 13-15 yrs. boys relay team gained first place for Swindon.

Two boys represented Wiltshire in the South Western Athletics Championships: David Ponting gained second place in the 15-17 yrs. Boys High Jump; Roger Horsell gained second place in the 17-20 yrs. Boys Triple Jump.

Roger Horsell went on to come tenth in the English Schools Championships, David Ponting was unplaced.

A "Triangular" Athletics Match was held between the second and third year boys of Moredon, Penhill and Headlands. The second year boys were second and the third year boys were first, the combined teams won scoring 120 points.

SWIMMING

This has been a very successful year for Headlands swimmers, especially in the Annual Swindon Schools Trophy Gala held in September. Bowditch came first in the senior boys freestyle. Henn did likewise in the junior boys butterfly and Sullivan had a very comfortable win in the junior boys backstroke. Two new events were included in this year's Trophy Gala, an open freestyle event for boys and the same for girls. T. Thorne and Linda Brice triumphed for Headlands by winning these events for us. Linda Brice also won the junior girls backstroke and took second place in the girls' style. Both the junior and senior boys relay teams came first and the junior and senior girls relay teams gained third places. T. Hall and A. Henn gained third places in the Junior boys freestyle and style respectively. Out of twenty finals, Headlands reached 16 and eventually gained 13 places.

Three swimmers from the school attended the National Championships at Blackpool. They were Linda Brice, T. Thorne and A. Henn. Linda took eighth place in both the girls and the ladies backstroke. She improved this position when she was placed fourth in the girls backstroke in the Schools National Championship later in the year.

Marion Simpson (Swimming Captain).

TRAMPOLINE CLUB

This year Headlands excelled all other schools in Wiltshire and won both the Boys under 16 and the Girls Open classes in the Wiltshire Trampoline Contest.

Of the Girls team Elizabeth Guard was 1st for the third year running, with Josephine Chick 2nd, whilst of the boys team M. Parsons was 1st, G. Hoyland 3rd and A. Hicks 5th.

Elizabeth Guard.
D. J. Ponting.

LA CAVERNE DU DRAGON

*That sodden, stinking hole in the hill,
That foul cave; taken by us then seized by them,
For the sake of the bellicose inertia,
Until that hungry omnivore of Prussia,
Had digested Europe to his fill.*

*Between two bloody streams, it's up high
Above Reims, scooped from the entrails of the earth.
They wanted that stone to build a church, to save
Their souls and pray for peace; while up in that cave
It was still, but for a groan or cry.*

*My smile, inflamed by June's burning sky
Was stung by that chilly subterranean calm,
My ears deafened by the silence of that lair,
My very lungs poisoned as I crept to where,
So many men had lain to die.*

*I sighed discov'ring an earthen floor,
Strewn with the only relics, save memory,
We have: these leathern fragments, were they boots that
Tramped those weeping roads to death, did they nudge at
Bile-stained bodies: the debris of war?*

*There in cold and bitter glory lies,
Beneath a stony skylight, soaked with rain, like
Some poor altar to the Gods: an earthy mound,
With spoils: rusted wire, helmet and shell, so crowned,
It shines under the cold, northern skies.*

*Along corridors of death I crept,
On the walls were scratched names, and a few crosses,
Whether in fun or with feeling, by firm hands,
Over heads of dying men lain in the sands,
Scrawled: so now we smile where once we wept.*

*I laughed, and turned around, shivering,
And climbed the sunny, chalky steps from the depths,
Of death to the warmth of life, no more in awe,
Of all around me, I was fortunate, for
The dead were dead, and I was living.*

R. B. Harding.

"FUTILITY"

*The men, they died, the widows cried,
And for them all the heavens sighed.
The World they fought for, is no more,
For this, my friends, was nuclear war.*

*This once-proud earth now barren lies,
Those once-green fields are now bare earth,
The crops are gone, the streams run dry,
But no-one cares, for no-one lives.*

*They fought to make a better place,
A World to live, where all was peace,
They failed, but yet again, they won,
For Heaven's gates are closed to none.*

*Young people parted at the door,
For them, the future was no more.
The button pressed, was all in earnest,
Yet left the World, in but a furnace.*

Christine Edge, 5M.

SPORTS SUMMARY

ATHLETICS, Town Sports: 13-15 boys, 3rd; 15-17 boys, 2nd; 13-17 girls, 2nd; 17-20 boys, 1st; 17-20 girls, 2nd.

Representatives, 25 boys and girls represented Swindon in the County Championships gaining 3 first places, 2 second places, and 8 third places. Two boys represented Wiltshire in the South-west Championships and both gained second places.

Boys Athletic Matches. Played 2, won 2.

ASSOCIATION FOOTBALL.

	Played	Won	Drawn	Lost
1st XI	8	4	1	3
2nd XI	8	6	1	1
Under 15 XI	8	1	1	6
Under 14 XI	12	8	0	4
Under 13 XI	9	3	2	4

3 senior boys represented Wiltshire.
3 under 15 boys represented Swindon.

RUGBY FOOTBALL.

	Played	Won	Drawn	Lost
1st XV	16	9	1	6
2nd XV	13	2	0	11
Colts XV	15	9	0	6
Under 14 XV	14	4	0	10

TENNIS.

	Played	Won	Lost
1st VI	7	5	2
2nd VI	7	5	2

WILTSHIRE TRAMPOLINE CHAMPIONSHIPS.

GIRLS gained 1st and 3rd individual places and 1st team place.

BOYS (Under 15 years) gained 1st, 3rd and 5th individual places and 1st team place.

WILTSHIRE GYMNASTIC CHAMPIONSHIPS.

Boys gained 3rd and 12th places in the under 15 group and 5th place in the under 19 group.

SWIMMING. Results of the Annual Trophy Gala.

Headlands gained:—8 1st places
2 2nd places
2 3rd places.

HOUSE CHAMPIONSHIPS.

	Barbury	Kennet	Rockley	Silbury
Football	14½	9	6½	6
Netball and Hockey	12	7	12½	4½
Cricket	3	6	8	1
Tennis	0	6	6	6
<hr/>				
Total Games Points:	29½	28	33	17½
Music & Speech Festival	6	6½	6½	7
Athletic Sports	7½	8	8½	6½
Athletic Standards	2	2½	2½	2½
Chess	1	4	2	6
Academic Work	25½	22	23½	24½
Conduct	12	9	16	11
<hr/>				
Total Points:	83½	80½	92	74½

Championship Shield: Rockley House.

SCHOOL HOUSES AND SOCIETIES

BARBURY HOUSE REPORT

The success of the House, so far this year, has varied a great deal. Credit, however, is given to all members who have represented the House in any way.

Barbury won the Inter-House Soccer Tournament and gained an equal first in the Inter-House Rugby Tournament. Barbury also gained an overall position of second in both Hockey and Netball, showing that a good display has been put up by both the girls and boys of Barbury House during winter activities. The House also made an improvement on last year in the Music and Verse Festival in which we were a very close 3rd being beaten by Rockley with one point. It is hoped that we can improve again on this next year. Further success is looked forward to during the summer activities.

The House bade farewell to various members of the House Staff during the year when Miss Almond, Mr. Johns and Mr. Seabrook left. Miss Almond had been with the school for a great number of years and she was the first and founder House Mistress of Barbury. The success of the House in the past years has been due mainly to the hard work of Miss Almond so that it was with very much regret that the House saw her leave. However the House welcomes Mrs. Bedells who has taken over the task of House Mistress and it is hoped that she will meet with support from all members of the House. Another new member of the House Staff is Mr. Jones who is also welcomed.

B. Barnes, House Sec.
P. Bailey, House Sec.

ROCKLEY HOUSE—GIRLS

At the time of going to press, Rockley girls have had a fairly successful year having won the Shield last year, we maintained our position in the house netball championship and drew with Barbury in the hockey championship for second place. We are also on the top so far in the tennis, having won both our matches. Unfortunately our final position in the Annual Sports was fourth, although this was not due to lack of support. Rockley also came second in the Music and Verse Festival with 141 points.

It was with much regret that we had to say 'farewell' to Miss Wildman, who has been our Housemistress for many years, but we do send her our very best wishes for a happy retirement, and thank her sincerely for all the encouragement she has given us. In her place we welcome Mrs. Gall.

The house officials this year are:—

Captain: Christine Harris, 7A2.

Vice-Captain: Marion Simpson, 7A2.

Secretary: Jean Cook, 7A.

5th year rep.: Lynnette Beale, 5A.

Deputy 5th year rep.: Carol Breingan, 5C.

4th year rep.: Janet Luce, 4E.

Deputy 4th year rep.: Valerie Elliman, 4F.

3rd year rep.: Sharon Lawton, 3A.

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Hockey captain: Christine Harris, 7A2.
Netball captain: Marion Simpson, 7A2.
Tennis captain: Marion Simpson, 7A2.
Athletics captain: Christine Harris, 7A2.

Jean Cook, 7A, Secretary.

ROCKLEY HOUSE REPORT (BOYS) 1966/67

House Officials:

Capt: Alan P. Titchener
Vice-Captain: Jack Seamour
Secretary: Steven Webb

Representatives:

Vth—J. Braid and T. Brennan.
IVth—S. Giles and M. Fitzgibbon
IIIrd—C. Stevens

At the close of the last school year, and too late for inclusion in last year's magazine, we learnt we were to lose the services of Miss Wildman, who had served the House for many years, not only at Headlands but at Euclid Street School. An enthusiastic worker often behind the scenes, she commanded the respect of Rockley students. Her presence is sadly missed.

Last year we were Champion House, but far be it from Rockley to sit on its laurels. Rather we have felt an increased enthusiasm, keen to emulate our efforts of last year.

In the gloomy evenings of November, fifteen boys, often muddy and overcome (often physically) with the occasion, battled for rugby honours. Conditions were little better in February for the cross-country racing. Our Juniors were third and our Seniors second. Hiatt, last year's captain, is to be congratulated on being rewarded his colours.

Also in February the annual Verse and Music Festival took place. Rockley improved upon last year's result, coming second. Performances varied from year to year, although it was noticeable, perhaps due to the increased average age of students, that there were less of the "let's get up there and get it over with" variety. Congratulations go to all who took part whether in the final or not, for this year's result depended very much on results gained in preliminary rounds. Yvonne Pearce, our accompanist, and all those who rehearsed may well feel that late teas were worth while.

We should always remember, however, that although the Sports and February Festival command a high proportion of the total maximum points, throughout the year points may be gained for good conduct, academic work and in general, determination. Indeed it is true to say that House Championships are decided on these factors.

Steven Webb (Secretary) VIIS1.

HEADLANDS ASSOCIATION

The Headlands Association started its second season with a membership of almost 400. An average attendance of 250 was maintained during the year.

The opening meeting was a Fancy Dress Dance attended by Batman, Napoleon Bonaparte and representatives of St. Trinians, together with a large number of the Association members. One of the highlights of the Autumn Term was the "Fireworks and Dance Evening" held on Novem-

ber 4th. Other dances have been arranged with music provided by "The Fugitives", "The All Things Bright" and our own School group.

For those less energetically inclined, three film evenings were included in the programme. In an attempt to cater for all tastes a paper dart competition was arranged for the technically minded, and an eating competition for those whose interests were less academic.

Table tennis and badminton have both proved popular with a regular clientele. A table tennis knock-out competition has been in operation during the year.

In recent months, normal indoor meetings have been replaced by outdoor tennis evenings. We look forward to next year when all members of the School will be eligible for membership.

AMATEUR RADIO SOCIETY

In the course of last year there have been several changes. A second pupil, A. Nicholls of 7A2 gained his transmitting Licence and now holds the call sign G3VMZ. There are at present 4 licensed transmitting amateurs who use the club station, Mr. P. T. Greed—G3MQD, Mr. H. E. Perkins—G3NMH, D. Wright 7S2—G3VBQ and A. Nicholls 7A2—G3VMZ.

The club station, G3PZV, with the aid of a generous grant from school funds has been modernised and is now equipped to transmit single side-band (a very efficient form of transmission). The school station is now normally in daily contact with the United States, Europe and Russia. Several contacts have been achieved with Australia, New Zealand and India. In fact all continents have been "worked" except Antarctica.

The new transmitter is certainly doing its share of the work but, undoubtedly, a more efficient aerial system would make contacts with the more distant countries an almost every day occurrence.

Membership at present is relatively large, compared with previous years and theory classes are well attended. Several pupils are also studying the morse code, with the object of gaining their own transmitting licences. Membership is open to 4th, 5th, 6th and 7th years and we hope there will be increased interest in this activity in the coming school year.

DEBATING SOCIETY REPORT

This year the Debating Society has flourished, despite all attempts by the Committee. The main problem has been the tendency for "floor" speakers to be confined to the seventh year—but it is hoped that the wide range of floor speakers at the recent "BALLOON DEBATE" will set a new pattern for next year.

Two of the liveliest debates were on politics (at which notable contributors were a strange(ly) inaudible Govt. speaker, and a lengthy Conservative speaker—5' 10½" to be exact!) and on the abolition of Santa Claus. At this debate Santa was defended, appropriately, by a bearded 7th year.

R. Smith 7A, (Secretary).
P. Noad 7A, (Chairman).

SCHOOL RECORDER CLUB

VISIT TO THE QUEEN'S DRIVE ELDERLY FOLKS' HOME

It was in a state of utter bewilderment that the bus conductor on the Number Four Swindon Corporation bus route issued tickets to a certain

group of young ladies one Saturday evening in March, for they were all dressed in full Headlands School uniform, and were blatantly demanding tickets to "The Bulldog". The bus conductor need not have been so amazed, however, because the group were going on a different type of mission than might have been expected. The young ladies were, in fact, members of the School Recorder Club, and were forfeiting their precious Saturday evening to entertain the elderly folk at the Queen's Drive Elderly Folks' Home.

From the moment one stepped inside the door of the Home, there was a friendly, informal atmosphere, and in actual fact it is difficult to say who enjoyed themselves the most that evening—the audience, or the entertainers.

Group pieces including folk tunes and well-known classical extracts were rendered, together with individual items such as pianoforte solos, duets, vocal solos, recorder solos, and recitations.

Perhaps the highlight of the whole evening was when some of the folk asked if they, too, could perform. It was then that the fun and games began . . . but enough said . . .

Yvonne Pearce, 7A2.

COMMUNITY SERVICE CLUB

The club started with a social survey connected with the Stratton St. Margaret's Elderly Peoples' Welfare Association, which was carried out last year. The Questionnaire was addressed to all those people who were sixty years of age or over, and its purpose was to obtain information for District Authorities and Voluntary Organisations in connection with housing, health and welfare. The aim of the Community Service Club is to foster, encourage and develop education or social relationships and responsibilities through voluntary study and practical service to the local community.

We were very surprised to find, that many of the local Youth Clubs were doing the same sort of thing, but we are now co-operating with them to cover a very wide area. When the results of the Questionnaire were analysed we were very disappointed to find that many of the old people did not now need help. However there were many people who were in need of company, which enabled our members to pay occasional visits to them. In fact, some members have found the old people so friendly and interesting that they now pay weekly visits to them.

At the beginning of this year, we were approached by the Swindon Old People's Welfare Committee in Gorse Hill, to visit some old people in that area. Many people volunteered to do so, and we immediately received a letter thanking the pupils of Headlands School on behalf of the old people. In March, the Club organised weekly visits to an Old People's Home at Whitbourne House, where the 3rd, 4th and 5th forms have been of great help. Two members usually spend an afternoon at the Home, serving meals, shopping and just chattering to the old folk.

Now that the spring is here, there has been more work to do, with lawns to mow and gardens to weed and dig. Lately some of our girls have been paying weekly visits to a local children's home, where they have been helping out by looking after the children.

A talk and film show by the Secretary of the Swindon and District Society for Mentally Handicapped Children has been arranged for this

term and it is hoped to have more talks and possibly some visits in the future.

We would like to thank our members for doing so much in their spare time.

R. Bedi, 6A2.

CHESS CLUB REPORT

Right from the beginning of the school year membership has flourished, with full participation from all years. The club meets every dinner-hour and Wednesday evenings, and the chess room is usually full of keen connoisseurs of the game. The team has had a fairly successful season playing teams from Park, Commonweal, King Alfred's School Wantage, Malmesbury, and Vickers Armstrong.

The matches have been keenly fought, and both sides have derived a great deal of enjoyment from them. Much of the credit for the Club's success must go to Mr. Parry Jones (the Master in charge) for his selfless conduct in giving up much of his spare time to ensure the smooth running of the Club.

P. Bailey (Chess Sec.)

THE LITERARY SOCIETY

The Society has had a successful year. The emphasis has been on home-spun entertainment and a pattern of events is beginning to emerge. We hope in the future to centre each term's activities around an evening of poetry and song on a central theme, and have the occasional lecture, theatre visit or film as additional activities. In the Autumn Term, the Society presented readings on the subject of the supernatural and this was very well attended, as, indeed, have been all the meetings. In addition, Mr. G. Hawkes gave a talk on W. B. Yeats, and, at the end of the term the film, *The Prisoner*, was shown, followed by a discussion group which met the next day. A 6th form party also attended a performance of *Volpone* at the Oxford Playhouse.

In the Spring Term the main event was an evening of period songs, folk songs and poetry on the subject of war, paying particular attention to the First World War. This was carefully staged and, with the additional of stage lighting, skilfully handled by Stephen Webb, a memorable evening resulted. Particular credit must be given to the large Sixth Form audience who sat through a harrowing programme and gave it full concentration and appreciation. We hope to repeat this type of programme in the Summer Term, but this time using 'The Sea' as our theme. The Spring Term also saw two visits by members of the Society to the Cirencester Literary Circle, the first to hear a talk on Dylan Thomas, and the second to hear a talk on Othello. Members of this society also formed part of our audience for the Folk Song and Poetry Evening.

The play-reading circle, a sort of splinter-group of the Society, began to function in the Autumn Term with a reading of *Caesar and Cleopatra* during the lunch hours. This was not successful, as the lack of continuity proved too much of a disadvantage. Far more successful was an evening reading of Peter Ustinov's comedy, *The Love of Four Colonels* and we hope to put on another evening reading in the Summer Term, this time of Dylan Thomas' *Under Milkwood*.

GEOGRAPHY FIELD COURSE

The annual Easter geography field course this year studied the South

Pembrokeshire region of South Wales. At the start of the Easter school holiday a group of five members of staff, Messrs. Glover, Beams, Waters, MacDonald and Mrs. Tomson under the able supervision of 36 odd—literally odd—members of the school embarked on a six hour coach journey intent not only on learning geography in the only possible way—in the field—but also on having an enjoyable not to mention subsidised week away from Swindon. Let me deal with the highlights of the ensuing few days. Undoubtedly the event which stands out most in my mind was the midnight game of football held on the nearby beach. Torches became hastily improvised goal posts and apart from the fact you couldn't see who was on your own side, the greatest difficulty was to find the ball. Not unnaturally the game resulted in a 6—1 victory for the heavily outnumbered but technically superior sixth year, despite the valliant efforts for the opposition of Patrick 'Clogger' MacDonald who scored the late but very lucky consolation goal. Mr. Waters, wearing one his fine assortment of African garments gave the quote of the week just before the match started. He merely said, 'I will not be inhibited by clothes' I'll leave the results to your over-fertile imaginations.

Mr. Waters' African garments provided much entertainment. The first night he appeared for dinner dressed in a kind of mini-sack and bettered this the following night by draping what appeared to be a curtain round himself, miraculously securing it without the aid of safety pins, a feat never quite equalled by Mrs. Tomson in all her attempts to do so in the next few days.

Of course there was geography as well. The party divided into small groups each under a member of staff and studied different facets of the geography of the local area each day. Despite complaints from Mr. Beams' group that they were being prepared for an Advanced level commando course, the point was well and truly rammed home that the only way to learn geography is through the soles of your feet. Each member of the party prepared over the course of the week a field book of the local region, and each night the dining room became a study for work, complete with record player and fruit machine.

The work we did in Wales has given us a very sound grounding in field work techniques and geography becomes a very real subject in the field. I only wish the staff hadn't scored their goal though.

Christopher Hill, 6A1.

MUSIC

The full choir, Girls' choir, orchestra and recorder club have met weekly, and took part in the usual Carol service and Concert. French horns have been added to the orchestra, and weekly orchestral lessons have taken place, given by visiting teachers. The annual Verse and Music Festival took place in February, and all agreed that it was most enjoyable, and of a very high standard.

A new venture has been started this year—monthly organ recitals. These appear to be very popular, and the performances have been of a very high standard. The recitals have been given by Mr. Gilbert, Mr. Hill, E. Stow—7S, and C. Hill—6A1. There have been several visits to concerts given by the Bournemouth Symphony Orchestra.

D.W. 7A2.

VISIT TO THE PROMS

The visit to the Proms this year was agreed by all who went to be very enjoyable. The programme opened with the beautiful, although not very well-known "Fantasia on a theme by Tallis", composed by Vaughan Williams. This was followed by the more popular "Planets Suite", by Gustav Holst.

To open the second half, there were sequences from "Movements for Flute and Strings", by Gunther Schüller, which received a rather chilly reception from the audience. The last work, Symphony No.4 by Charles Ives, certainly provided plenty of food for thought, containing many popular American folk-tunes and hymns, such as 'Camptown Races', and 'Nearer my God to thee', and brought the evening to a most fitting conclusion.

D.W., 7A2.

TOURS

After leaving Swindon at 2.30 a.m. on a cold March morning, we arrived in London to find Victoria station practically deserted and waited there until 8.30 by which time the whole group had arrived. We had to fend for ourselves en route to Paris and there we ordered our first 'café au lait'. We reached Tours at 9.50 p.m. and were gratefully whisked away to a meal and bed by the French families who were to offer us the hospitality of their homes during our stay. Although exhausted, we attended our first lectures the very next morning and spent the afternoon tramping round the 'vieux quartiers de Tours' on a conducted tour which included a visit to Saint Gallien, a most awe-inspiring cathedral with a magnificent view over the city and the surrounding countryside. During the next two weeks, besides learning all about French authors and improving our accents, we visited a number of interesting 'chateaux', museums and wine cellars. The food of course, was delicious and we spent many an hour gazing in the windows of the 'râtisseries'. Our stay was all the more enjoyable because wherever we went the French people we met were so considerate and eager to help us. We all profited from our educational holiday in Tours and found it a worthwhile and invaluable experience.

On the return journey we had an hour to kill in Paris and set off in search of the Eiffel Tower. We must be the only tourists who didn't see it!

Jeannette Downes, 7A1.

'WELCOME TO YOU, RICH AUTUMN DAYS'

I said goodbye to Summer, she left with no delay.

I thanked her for her sunshine and bid her on her way.

For now must come the season, of mist and hibernation.

So come right in rich Autumn days and join our congregation.

Crisp leaves dance merrily in the breeze, quivering as they sway to and fro. The wicked wind lets out a roar, showering the dew-sodden leaves clustering to the ground. All colours of the rainbow, they twist and swirl along the ground nodding to the towering trees.

They pause awhile to view red squirrels scurrying along the ground, foraging busily for their winter hoard of nuts. Hedgehogs, moles, beavers and otters scamper uncaring, searching for food and busily making plans for their winter hibernation.

A gust of wind ushers the rustling leaves on. Overhead the chirping birds flap their wings hastily, eager to reach warmer lands. The migrating army form a pattern in the misty sky.

The dancing throng leaps and bounds as Father wind blows a fierce gust, howling and whistling down the chimney stacks. An elderly gentleman curses as he runs joggling after his cap, which is perched mockingly on top of a hedge.

How slow he runs, this weather is the cause of slow and sleepy mortals. Mist and fog clouds the sky turning it black and dull. Onwards go the clustering band through dew-kissed grass and wilting flowers, sailing on swirling brooks and shimmering streams. Mocking each towering tree as it idly sways to and fro, whispering noisily as warmly-clad mortals hurry home, to find the comfort and security of a huge flaming fire.

Darkness comes and all is at rest, except for the rustling band which surges on, on, into the dead of night. For this is the season of mist and darkness.

Linda Wilson, 5M.

SIXTH FORM ESSAY

*He gave the title to us,
And greeted our groans with a grin,
Told us how much was expected,
And when it was due in.*

*I thought about the subject
Planned it all in my head
But when it came to writing—
I'd read a book instead.*

*And now I'm chewing pencils
I can't think what to write
But how I wish I'd tackled it
On some previous night.*

*I have at last just one more day
Some vast theme to find,
If it were just a little bit late
Could he really mind?*

D.W. 7A1.

THE PARENT/TEACHER ASSOCIATION

The Parent/Teacher Association has continued to arrange monthly events throughout the past year. These have included Whist Drives, Jumble Sale, Evening of Entertainment by the Sanford Choir, Christmas Dance, Pantomime Trip, Fashion Show, Discussion Evenings etc. The P.T.A. also assisted the school by providing refreshments at each performance of the School Play, and also by lending a hand on the day of 'The Save the Children Fund' Youth Walk to Salisbury in which many pupils of the school took part.

Five prizes, each of one guinea, were donated for this year's Speech Day Prizes, and the sum of £10 was again awarded under the 'Adventure Scholarship Scheme' instituted in 1966. The Committee very much regretted that there were very few applications for this scholarship which is instituted for the encouragement of initiative and self-reliance in members of the school, either individually or collectively, through financial aid for approved projects.

Attendance at the meetings has frequently proved disappointing, and it therefore becomes embarrassing when speakers or demonstrators from outside the school are invited. Committee members meet regularly and would be most pleased to have suggestions of items you would find interesting for inclusion in next year's programme. This is your Association—if you are really interested in your children and their school, do not let the P.T.A. die from lack of support.

J. Norman (Hon. Sec.)

OUR TOWN

by Thornton Wilder

CAST

STAGE MANAGER

Dr. GIBBS

JOE CROWELL

HOWIE NEWSOME

Mrs. GIBBS

Mrs. WEBB

GEORGE GIBBS

REBECCA GIBBS

WALLY WEBB

EMILY WEBB

PROFESSOR WILLARD

Mr. WEBB

SIMON STIMSON

Mrs. SOAMES

CONSTABLE WARREN

SI CROWELL

BASEBALL PLAYER

SAM CRAIG

JOE STODDARD

PEOPLE OF THE TOWN

MARY SIMMONDS, JEAN CROOK, ROSEMARY HAWKINS,

STEVEN GRAHAM, PHILIP NOAD, DAVID KAVANAGH.

ORGANIST

CHOIR

Edmund Stow
Carol Gough, Lisa Gough, Gillian Manners, Pamela
Haskins, Muriel McKibbin, Christine Furze, Shirley
Little, Jane Clifford, Judith Hunt, Margaret Goodman.

STAGE DIRECTOR

STAGE MANAGER

STAGE STAFF

STAGE

LIGHTING

SOUND EFFECTS

MAKE UP

WARDROBE

MIME

CONTINUITY

PROMPTERS

TERENCE COELLO

SIMON COGGIN

PETER ALLEN

Mr. T. D. RICHARDS

LYNETTE BEALE

PATRICIA ROOM

RICHARD SMITH

JULIE COOMBES

GRAHAM DINGLEY

PATRICIA PLUNKETT

MICHAEL O'NEILL

CHRISTOPHER HILL

RONALD BRANSCOME

JANET CREW

STEVEN GRAHAM

PHILIP GWYTHYR

MICHAEL MURPHY

RAYMOND HARDING

DEREK HARRIS

SUSAN PREADY

Edmund Stow

Mr. T. D. Richards

Brian Pready

Steven Webb, Nigel Wills

Mr. H. B. Batten

David Kavanagh

Miss B. Wildman, Mrs. J. Threader, Mr. B. W.
Caws, Mr. G. C. Hawkes, Susan Pready, Ann Stuckey

Mrs. J. Freeman, Mrs. I. Charlesby, Madame N.
Viguer, Jean Crook, Rosemary Hawkins

Mrs. J. Threader

Cecilie Ferguson, Marilyn Rhodes

Michalina Lucowiac

Cathryn Hetzel, Elizabeth Gardner

BUSINESS MANAGER

Choir directed by

PRODUCER

Refreshments

Costumes by courtesy of R.M.C.S. Shrivvenham & Adastrian Drama Club

Stage Furnishings

Printing by Headlands Printing Club: -N. Prout, S. Guyatt, J. Davidson

Mr. P. T. Greed

Mr. N. Gilbert

Mr. D. A. Heptonstall

Headlands School P.T.A.

The Hardware Dept., Co-op. Society

'OUR TOWN'

by Thornton Wilder

'Our Town' described the life and people of Grover's Corners, a small and very ordinary town in New Hampshire at the beginning of the twentieth century. Scenes from the lives of two typical families, the Gibbs and the Webbs and of a few other inhabitants, such as Howie Newsome, the milkman, were excellently introduced, co-ordinated and explained by the Stage Manager, Terence Coello.

The audience's attention was first attracted by the familiarity of the characters. A mother's way of calling her children to breakfast, the visits of the milkman, chit-chat between neighbours do not vary much. The love and marriage of Emily Webb and George Gibbs introduced a romantic interest, but as the Stage Manager pointed out this was merely an example—most people get married some time.

The final act, however, was a shock departure from such common events. Emily's funeral and some of the townspeople after death were shown in the local cemetery. The dead were waiting passively for something unknown while memory of earthly life slipped gradually away. Emily clung to her life, recalling a single day but she was heartbroken by the selfishness and ignorance of humans.

One was left with a feeling of hopelessness. On earth we cannot fully appreciate life; the dead with their superior understanding prefer to forget their mistakes. Grover's Corner continued as usual.

The task of the cast in this play was extremely difficult with no spectacular scenery or thrilling plot, the play relied upon character portrayal. It was necessary for the cast to hold the audience's interest while playing ordinary people in familiar circumstances, to jump several years at the command of the Stage Manager and to hint throughout at an American accent. All this they did most successfully.

'Our Town' with its emphasis on everyday society and disturbing conclusion, painfully applicable to our own lives, was a pleasant change from the usual stories of strange individuals in remote situations.

Andrea Chick.

The editors feel that the following article may be of interest and value to present members of the School and have therefore included it in the main part of the magazine and not in the Old Student's Section.

Two years ago I left this school to join the Royal Air Force. Although I have enjoyed myself in my new career I will always regret having to join as a boy rather than obtain a direct commission. Throughout my years in school the teachers, Mr. Magson and my parents were always trying to persuade me to work harder. Unfortunately I took very little notice of what they said. I left school with no qualifications and a poor report on my school work.

Now, two years later, I am spending a great deal of my spare time studying to make up for lost time. Instead of gaining a direct commission into the force I am having to work up from the ranks.

After leaving home I entered a new sort of life. My years training was not easy. I was forced to spend every day in the classroom learning not only my trade but English, Maths and History as well.

Despite these hardships, I could not have found even one legitimate complaint. I always had something to do. On Wednesday afternoons I devoted my time to rowing and on several occasions I rowed for the R.A.F.

During the evenings I could go to the cinema, play billiards, darts or table-tennis or I could watch the television.

The pride of R.A.F. Hereford is their "Hobby Club". This club contains practically every hobby a boy could wish to do, everything from Art to Model Aircraft and Mountaineering. This club is open to all the apprentices at Hereford for five nights a week.

After a years training I eventually passed out and became a member of the real Royal Air Force.

Since then I have never looked back. The other boys in my entry were posted to all parts of the globe. Some went to Singapore some to Hong Kong.

I was very lucky to get posted out to Cyprus where my father is serving.

So only two years after leaving school, I have a secure well paid job overseas. I am earning enough money to be able to save about £240 a year, that is £20 a month. This still leaves me with ample spending money for the week.

Another great advantage is that I can travel to almost any part of the world free of cost. Not many jobs offer you such chances as these.

Now I am earning my own living I have a lot to thank the staff of your school for.

D. R. Williams (at Headlands 1959—1965).

"MONDAY MORNING"

The haze cleared and consciousness returned. I was warm and secure, completely carefree in my little cocoon of bed clothes. Then suddenly with biting clarity and sickening realism I realised it was Monday morning. "The worst word in the English language", I muttered to myself and ducked under the bed clothes deliberately letting my mind go blank.

It was no use though, I kept catching sight of the clock from the corner of my eye and even when I turned my head away the ticking nagged persistently. "Tick-tock, time-to-get-up, tick-tock".

My mother was already up. "Are you up, Sue?", she called out cheerfully as she went by. As usual the thought of someone being cheerful at half-past six on a Monday morning, annoyed and disgruntled me. It was no use pretending any more, however, I had to get up. I slid out of bed, no springing out "fresh as a lark" for me, that is confined strictly to books.

Like a well-trained robot I padded across the landing to the bathroom and with considerable apathy went through the motions of transforming a sleepy-eyed, tousle-headed "sand-girl", into something resembling an alert school-girl.

I felt more human and kindly disposed to the world by the time I arrived down stairs; and greeted the news from my mother that she had done half an hour's work while I was getting ready, with interest if not perhaps guilt.

I cut up some raw meat for my dog's breakfast and wondered for the hundredth time how she did it, as I watched her clear the plate in half a minute.

My father was buried behind the paper and all I could hear was the "snap-crackle and pop" of a certain cereal, so without a word I helped myself to "a plate full of sunshine". That at least is what it proclaimed on the packet, but the few soggy flakes that tumbled out told me that someone had finished the "sunshine". I started to complain bitterly, but stopped hastily when I realised that I probably had, anyway.

Feeling very much like a martyr I started to make do with toast but mother's arrival on the scene with a plate of scrambled eggs, quickly put paid to this comforting idea.

I lingered over my breakfast, not relishing the thought of taking the dog out for a walk. By the time I had finished, however, she was sitting patiently at the door, politely hinting; so I fetched my anorak and, pulling up the hood, putting on scarf, gloves and boots, I ventured forth.

I could have walked on with my eyes shut, I probably did most of the way. I could have trusted the dog, she knew the way anyway. I met first the man with the collie-dog, then the man returning from night work, the milk-man, the builder waiting for his lift. Like parrots we said, "Good-morning" and went our separate ways; we met always at the same place, same time each morning and it was a peculiar type of relationship, confined only to pleasantries and remarks on the weather.

It was a rush to get home, to collect bag and coat and run for the school bus. Reaching the bus-stop I laughed at the same look of abject misery on every-one's face. I felt pleased with myself, wide awake and cheerful, while half of them grumbled that they had only just got up and had not had any breakfast.

By the time we had reached school and exchanged news of the weekend the atmosphere was gradually brightening and by dinner-time I think I can say truthfully we had fallen back into the swing of the routine. Now we could all start looking forward to the weekend again, and another Monday-morning!

(Susan Sargeant, 5B)

SONG

*I'm deeply in love with my sailor
No-one has loved so before
But oh! what of me when he's out to sea
And I stay alone on the shore
We laugh and smile as we're parting,
But pain holds me ever anew,
Though I am his wife, a part of his life
Is the ship, the sea and the crew.
The sea's in his blood, the sea caught his youth
And I couldn't take it away,
But all of my pride when he's at my side
Is sorrow when he doesn't stay.*

D.W.

'DISCOTHEQUE'

*Matt-black walls, fluorescence-strewn,
Throw bright white shadows 'cross this room,
Death-blue glow as hidden high
Lights blood-red fires in tortured eye;
An eye bewildered by the sight
Of armless cuffs in alia white
Waving timeless as a breeze
That wafts from countless shadowy seas
Of lifeless grey, mutated cream,
Dying red and dirty green,
Shattered screams and wails explode,
Adult-scrambled: teenage code,
In sentient boxes.
'And this is where the cult fermented; this is where it grew—
There's a green-eyed yellow idol to the east of Katmandu'.*

Ronald Branscombe, 6A2.

'FOUR MIUTES'

*It may come on a summer's day,
When shining birds will reap the skies,
And, sweeping on, without delay,
Their silver bellies gaping wide,
Their dead-black eggs drop into space,
And howling low-speed through the air,
Each set to win a deadly race,
The men below in silent prayer,
A blinding flash; a roar so loud;
Then; nothing but a mushroom cloud.*

K. Maddison, 5A.

VERSE AND MUSIC FESTIVAL

Wednesday, 22nd February, 1967

The annual Verse and Music Festival once again gave enjoyment to those who listened and to those who took part. It is no longer necessary to stress the value of home-spun entertainment in this mass-media age and those who blew, scraped or used as their main instrument the human voice, were continuing a long tradition of English entertainment, although it is doubtful whether they saw it quite like that. The most important thing about such an event is that as many people as possible take part and taking part takes courage. It is encouraging that so many people are prepared to face such an ordeal, and even more encouraging that so many people ultimately enjoy it.

This year the festival reverted to the arrangement whereby all four houses perform individual items in sequence instead of the "house concert" style festival which was used last year. This has the advantage of making things easier for the adjudicators and does not have any serious effect upon the enjoyment where the musical items are concerned. Unfortunately, the effect of the arrangement is not so happy where the verse is concerned—four consecutive readings of the same poem can become rather trying—and we may have to look for possible alternatives here.

The two adjudicators were from Bulmershe College of Education.

D. A. Gilbert, Esq., judging the music and R. Watkins, Esq., judging the verse reading. The day ended with all four house choirs joining to give a rousing finale to an interesting and enjoyable day.

SCHOOL CONCERT

Every year at the annual school concert, the Headmaster declares his surprise that there is no demand for a repeat performance of it to accommodate the extra audience it deserves, and this year his declaration had as much justification as usual. Where else for example could you hear selections from Handel's Messiah and Haydn's Creation alongside folk-songs from all over the world, all of which were expertly tendered—not tended—by the school choir, for the price of two shillings (tea and biscuits extra)? Where else could you hear a blood curdling account by Wynford Rees of the death of Admiral Benbow sung next to an innocuous but well played clarinet solo by Eileen New, "Where'er you walk"? Where else . . . oh the possibilities are endless.

Shirley Little gave a characteristic performance of two songs, her personality coming over very strongly in both of them, which is the way it should be; an unnecessarily nervous Lynette Beale surpassed all her previous achievements in singing "I know that my Redeemer liveth"; while under the heading of "Items from the festival" Jane Clifford sang "Ye Banks and Braes".

The school orchestra worked hard throughout the evening and has undoubtedly improved with the addition of extra instruments. Once all the members have mastered the knack of playing in tune it will be even better.

Dawn Webb played a Debussy impression with an unpronounceable Latin name, and then assured everybody who had been looking for mistakes, in vain may I add, that "I played it better yesterday". The girls choir sang four pieces achieving a very high standard although understandably lacking that little extra "life" that has singled it out at previous concerts as some six members were in France. The recorder group has undoubtedly progressed under the able direction of Yvonne Pearce.

The organ again figured largely in the concert. Mr. Gilbert played the overture to the Occasional Oratorio, a piece in four movements which so moved the audience that they started clapping after three of them. Towards the end of the concert Christopher Hill played "Now thank we all our God" showing first how much noise—or should I say music—the organ can make.

On the whole the concert was enjoyed both by the audience and the performers although it lacked any really distinctive item. There was a tendency for it to be a string of dislocated items with no unifying theme, but this can easily be remedied. However, if enjoyment is the main object, we achieved success.

Christopher Hill, 6A1.

AN INSTANCE OF HISTORY COMING ALIVE

by Derek Harris, 6A2.

The Industrial Revolution . . . James Brindley . . . Thomas Telford . . . the words stand meaninglessly in the pages of the history books. Those with better memories may know that Brindley and Telford were pioneers of Britain's Canal System. In Swindon, the word "canal" conjures up a

reed-choked ditch of stagnant water, which is all that is left of the Wilts and Berks Canal. There are, however, in this country, many miles of navigable waterway.

One of the main canals is the Grand Union, which provides a link between Birmingham, the focus of the Midland canals, and London, where it joins the Thames. Its route is now followed by the main line railway.

This canal, as do many others, repudiates the accusation that all canals are dirty channels connecting coal mine to glue factory, flanked on both sides by tall, dark, old buildings. The main line of the Grand Union passes through no area of this type, but instead through the beautiful countryside of England with its small villages.

One such village is Stoke Bruerne, some six miles from Northampton. In a quaint, three-floored, canal side building, which used to be a grain warehouse is the British Waterways Museum. Here is a full size replica of the canal narrowboat's cabin, here are some of the highly decorated utensils with their traditional, hand-painted design of "Roses and Castles". Old photographs of narrowboats and their owners line the walls, together with old advertisements once posted by canal companies. One curious exhibit is a wooden chest in which the documents of the Coventry Canal Company were kept. By turning the key in the centrally placed keyhole on the lid, ten different locks secure the box. Though not used to hold documents for many years the mechanism still works.

Outside the Museum is a boat weighing machine. It consists of an iron frame (in which the old horse drawn narrowboat "Northwich" is preserved) suspended from a beam. On the other end of the beam hangs a tray to take the weights.

One third of a mile north of the Museum is Blisworth Tunnel. At one and three quarter miles this gloomy passage is the longest tunnel in regular use on British Waterways. The canal was opened five years before the tunnel was completed and so goods had to be ferried over Blisworth Hill by a plate railway.

If this article has aroused any latent interest in the subject of canals, or even if it has not, if you ever find yourself in the area with an hour or two to spare I wholeheartedly recommend a trip to Stoke Bruerne and the Waterways Museum. A few minutes there brings alive so much of what before seems dead history.

UNIVERSITY ENTRANCE, 1966

William Adams	...	...	Southampton University
John Bailey	...	...	Nottingham University
David J. Baish	...	...	Lancaster University
Stuart A. Battersby	...	...	Bradford University
Leszek Blazewicz	...	...	Cambridge: Sidney Sussex
Andrew W. Brittain	...	...	Manchester University
Derek J. Carr	...	...	Canterbury University
Terence A. Coello	...	...	London: King's College
Robert M. Collier	...	...	Cranwell
Colin S. Davies*	...	...	Oxford: Exeter College (1967)
Roger Eatwell	...	...	Oxford: Balliol
Brian Farmilo	...	...	London: Imperial College (1967)
Eric J. Frankis**	...	...	Cambridge: Downing College (1967)
Alan J. Goulding	...	...	London: King's College
Derek C. Hiatt	...	...	Cambridge: Downing College (1967)
Jack Lindsey	...	...	Durham University

David Norman	...	...	Cambridge: Fitzwilliam (1967)
Richard J. Packer	...	...	London: King's
Bryan J. Pready	...	...	Birmingham University (1967)
Eric G. Pretty	...	...	London: Imperial College
Godfrey S. Room	...	...	Cambridge: Magdalene College
Martin D. Talbot	...	...	Liverpool University (1967)
Derek J. Wall	...	...	Nottingham University
Carole L. Buxcey	...	...	Sheffield University
Andrea J. Chick	...	...	Manchester University (1967)
Judith M. Farrell	...	...	Swansea University (1967)
Elaine M. Morrison	...	...	Manchester University
Andrea J. Smith	...	...	London: Bedford College
Sandra C. Tanner	...	...	Goldsmith's College
Mary A. Upton	...	...	Belfast University
Helena Williams	...	...	Goldsmith's
Lynn A. Willing	...	...	Birmingham University

COLLEGE OF EDUCATION, 1966

Peter W. Bigglestone	...	...	Redcliffe
Robert W. Francome	...	...	Borough Road
Robert C. Gee	...	...	Coventry
Jeffrey M. Rollason	...	...	Loughborough
Sheila A. Broadway	...	...	Hereford
Pauline A. Brown	...	...	Furzedown
Lynda M. Dent	...	...	Exmouth
Irene Duplewska	...	...	Rugby
Josephine Holford	...	...	Stockwell
Lynette A. Snell	...	...	Gipsy Hill
Rosemarie C. Turtle	...	...	Furzedown
Marilyn P. Vizer	...	...	Weymouth

TECHNOLOGICAL UNIVERSITIES, 1966

Richard J. Bryant	...	...	Aston, Birmingham (1967)
Robert A. Dicker	...	...	Kingston (1967)
Alan R. Forrest	...	...	Coventry
Rodger J. Hood	...	...	Nottingham
Anthony D. Manners	...	...	Kingston
David N. Moody	...	...	Portsmouth
Diana M. Allen-Williams	...	...	Bournemouth

*Stapleton Open Exhibition in Engineering & Economics at Exeter College, Oxford.
 **Open Scholarship at Downing College, Cambridge.

OLD STUDENTS

OBITUARY

Enthusiasm O.H.A.—It is with deep regret that I must report the passing of one of the Association's most revered colleagues. He will be remembered by many old students as being an everpresent at events in past years but it has been painfully obvious that recently the signs of old age were coming more to the fore. The first real signs of final decay came at Christmas 1966 when for the first time our friend missed the party. Some 80 to 100 old students were at school hopefully awaiting his arrival but in spite of this, and the usual buffet and band laid on to assist, he was unable to make it. Having been unable to attend any function since Christmas it is fair to assume that he is now well and truly dead!!!

After the foregoing nonsense a more serious report of the year. General events—only one of note—the Christmas party which was poorly supported this year. The party as such was not in the class of past years and most people were disappointed with the evening. It is difficult to pin-point the faults but certainly this was not one of our outstanding successes.

The only other fields in which we are now active are football and badminton.

The football team continue to play in the Swindon Sunday League and are obviously enjoying a prosperous period as when last seen they were sporting a new set of shirts!!! No statistics of performance available but any would be members of the team are advised to contact J. Card, 21 Cumberland Road. The badminton section continue as 'flag bearers' on our behalf in the Swindon Badminton League and I am informed that they are now coming to the close of another successful season. Mr. D. Legg, 2 Hughes Street is the Secretary and can advise prospective players of playing times etc.

Beyond these activities there is very little to report. A camping weekend is being planned for the Spring Holiday but any events require support. We desperately need an upsurge of enthusiasm so any readers whether past or present school members who are interested in O.H.A. are asked to get in touch with any of the committee. Phone calls to this number will bring details of membership:—Swindon 3363, Swindon 4865, Stanford in the Vale 206.

Many old students may like to contribute to a testimonial to Mr. D. H. MacLean. If so, their contributions should be sent to the school and will be gratefully acknowledged.

MEMBERSHIP OF O.H.A.

Membership is available to all former pupils of Headlands Grammar School, Euclid Street Secondary School, and the College Secondary School. Also to staff and former staff of these schools. Rates are as under:

School Leavers (1st year of leaving) and Students (in receipt of full-time education)	1/-
Ordinary members	3/-
Joint Ordinary members (Husband & Wife)	5/-
Associates (to be nominated by an ordinary member)	3/-
Life Membership	£2. 2. 0.
Joint Life Membership	£3. 3. 0.

There are reduced rates for life membership after seven years of ordinary membership.

Application should be made to D. J. Bunce, 6 Manor Crescent, Stanford-in-the-Vale, Faringdon, Berks. Telephone—Stanford-in-the-Vale 206.

211 Bevier Road,
University Heights,
Piscataway Twp.
N.J. 08854.
U.S.A.
25th February.

Dear Mr. Magson,

Recently a letter from my sister Sylvia reminded me that you might be interested to learn a little of my progress since I left Headlands in 1956. You may perhaps recall that I took a degree in Physics at Bristol University, and then stayed on at the Physics Dept. there doing research and working for a Ph.D. Last year I completed the reseach I had commenced.

was awarded a Ph.D. and accepted a post on the Faculty at Rutgers—The State University of New Jersey, in the U.S.A.

I have not returned to Swindon many times since leaving Headlands but Sylvia includes most of the school news in her letters to me so that I feel I am in touch with the more recent developments. The change from Grammar School to Comprehensive School sounds an interesting but difficult transition. I have many friends now teaching at Comprehensive Schools and from their remarks to me I gather that it is a challenging experience. I do hope however that the academic standards of these schools does not drop to the level of the American High School!

The scope of my research work is broadly speaking solid state physics, but my particular interest has been the investigation of polymeric materials. The structures and properties of these materials are known and understood at best only in general terms. Whilst at Bristol I undertook an X-ray crystal structure determination of cyclotetradecane, a fairly large organic molecule, which while being a much simpler structure to investigate in detail than a polymer, possesses many features applicable to polymer molecules. It was hoped to shed some light on problems arising in polymer physics by this indirect approach, and this was achieved to some extent. I am hoping to expand this line of inquiry whilst at Rutgers. Since my arrival at Rutgers I have been studying the crystallisation of polypropylene and polyethylene. I have also been involved in a study of the plastic deformation of certain metals, tungsten, titanium and beryllium. Generally speaking all these investigations aim at an understanding of the macroscopic properties of solids through a detailed knowledge of their structure.

Since September I have been teaching Statics and Dynamics to undergraduates here. In my opinion the students I have encountered are much more conscientious than their English counterparts. This is engendered mainly by the teaching system. Homework is assigned and collected, "quizzes" are frequent, and in my course, four "hourlies" (short exams) a term are expected. This seems to be necessary on account of the weak academic background provided by most American High Schools. Very often I find large gaps in their knowledge even of elementary geometry or trigonometry.

Rutgers University is larger than the average English University and has a number of colleges scattered through New Jersey. There are plans to expand the student population to 70,000 in the near future. In fact the University is committed to a policy of breaking into a number of district Colleges (modelled on the Oxford system) very soon. Rutgers is very proud of being an old University by American standards and claims to have been founded by a charter from George III in Colonial times. Last year its 200th Anniversary was celebrated with a Convocation attended by Vice-President Humphrey, and scholars from various Universities around the world.

There is much of interest to see in the United States but unfortunately this usually involves travelling very large distances. Luckily we are living only thirty miles from New York, and so we have made the usual sight-seeing tours around Manhattan, the Empire State building, the United Nations building, the Rockefeller centre, and so on, but there are a great number of very good museums and art centres. Last year in the spring we visited Virginia, driving south through Philadelphia, Delaware,

and across the Chesapeake Bay (by a combination of bridge and tunnel for 17 miles). We spent most of the holiday in the vicinity of Yorktown, Jamestown and Williamsburg. We found Williamsburg a very interesting place. This town was the capital of Virginia at the time of the War of Independence and the scene of the political activities of Washington and Jefferson. The centre of the town is cordoned off from normal traffic and almost the entire original 18th century colonial village has been restored or reconstructed, including the Capitol, Inn's, village shops, and even the village gaol. Tremendous pains have been taken to obtain authenticity. Even the gardens were designed in 18th century style using only those flowers and shrubs available at the time. Later we drove to the Blue Ridge mountains and camped for a while in the Shenandoah National Park. On our return we stopped at Charlottesville to see "Montecello", the villa which Jefferson designed for his home.

We found the American way of life very different when we first arrived. Our first impression of New Jersey towns was most unfavourable. Most of the buildings are wooden and erected very hastily and they become quite dilapidated very quickly. I subsequently learnt that the more wealthy people tend to live in the suburbs, and that the better shops are found in the suburbs also since in this location they avoid parking problems. Consequently the town centres are left with a rather decaying character. The other most obvious feature was the enormous highway complexes with six or eight lane highways intersecting and crossing over with a complexity far beyond anything I had seen in England. The better roads are owned and maintained privately and operated as the turnpike system. To drive from New Brunswick to Manhattan by the fastest route would probably cost about \$6.00 for the use of roads, bridges, and tunnels. The automobile is practically indispensable if one would live a normal life in the U.S.A., and it is not a sign generally of affluent self-indulgence for a family to possess two or even three cars. Most people live outside town centres where there are no side walks (pavements) and walking on most highways is a very unpleasant experience. Small footpaths have quite disappeared in New Jersey. Of course we have found much to criticize. Anything that is not privately owned usually is in deplorable condition. Civic buildings of any kind are usually old and squalid. The police are not of high quality and are poorly paid. Local state roads are very poor. Publically-run hospitals are often very bad. Local government is often corrupt even in the North, while in the South it is the rule rather than the exception. All of this is due mainly to lack of funds and lack of interest. The programme of "social engineering", as it is loosely termed, initiated by President Kennedy has begun to remedy some of the more glaring social injustices in the U.S.A. but in these respects America is very far behind England.

However when we first arrived many Americans were very kind. People who were complete strangers called to see if they could help us settle in our apartment and offering to lend or give us furniture of any kind or to help us in any way possible. We found that travelling with our two small children was far easier than it had been in England. There were nearly always facilities at motels and restaurants for small children.

I was surprised when I first arrived that I did not seem to meet many "real" Americans, most of our acquaintances seem to be recent immigrants or the children of immigrants. My colleagues at Rutgers are quite

cosmopolitan, Jewish immigrants from Eastern Europe, Koreans, Chinese, Germans, and so on. Of course Universities tend to have an International flavour, and being in America accentuates this.

I really must apologise for writing at such length, and I hope you have found this letter a little interesting. We intend to return to England in two or three years, and I would like to visit Headlands again when I do. Very best wishes.

Yours sincerely,

Brian Newman.

Joan Chandler, now Mrs. J. Cundill, has recently passed her final qualifications as a doctor with the degrees of M.B., L.R.C.P., M.R.C.S. Joan will be remembered by her contemporaries for her patience and determination in overcoming the effects of poliomyelitis, and for her skill as a games player before this illness.

Barry Sheppard visited the school in January. He is working for the General Electrical Company in New York State, having graduated from Manchester University 5 years ago. He is still a British citizen.

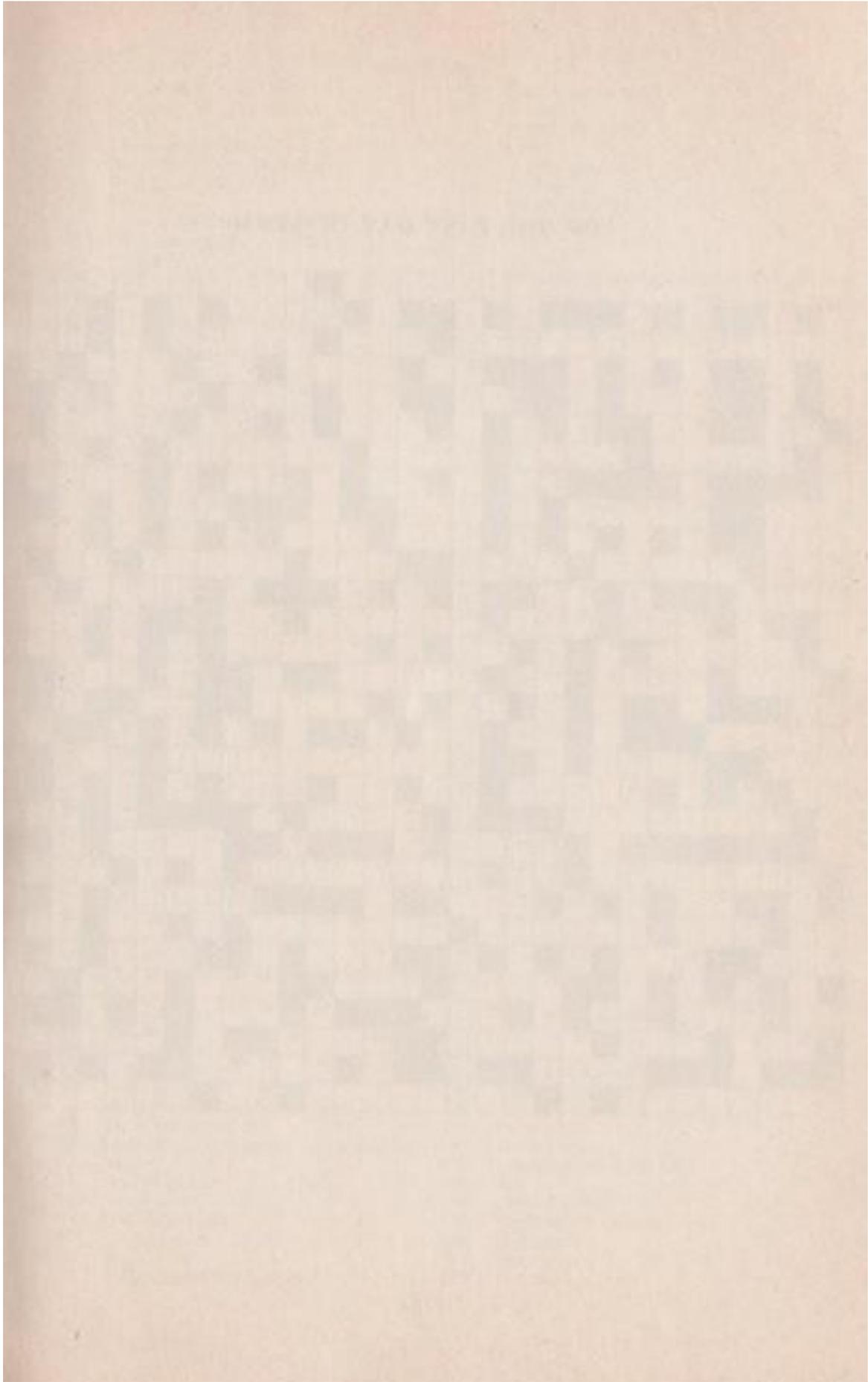
Judith Shaw has gained an upper second at Leicester University in French (subsidiary English) and is now studying for the Certificate in Education, also at the University of Leicester.

J. Eatwell has been awarded a Kennedy Scholarship to Harvard—starting Autumn 1967.

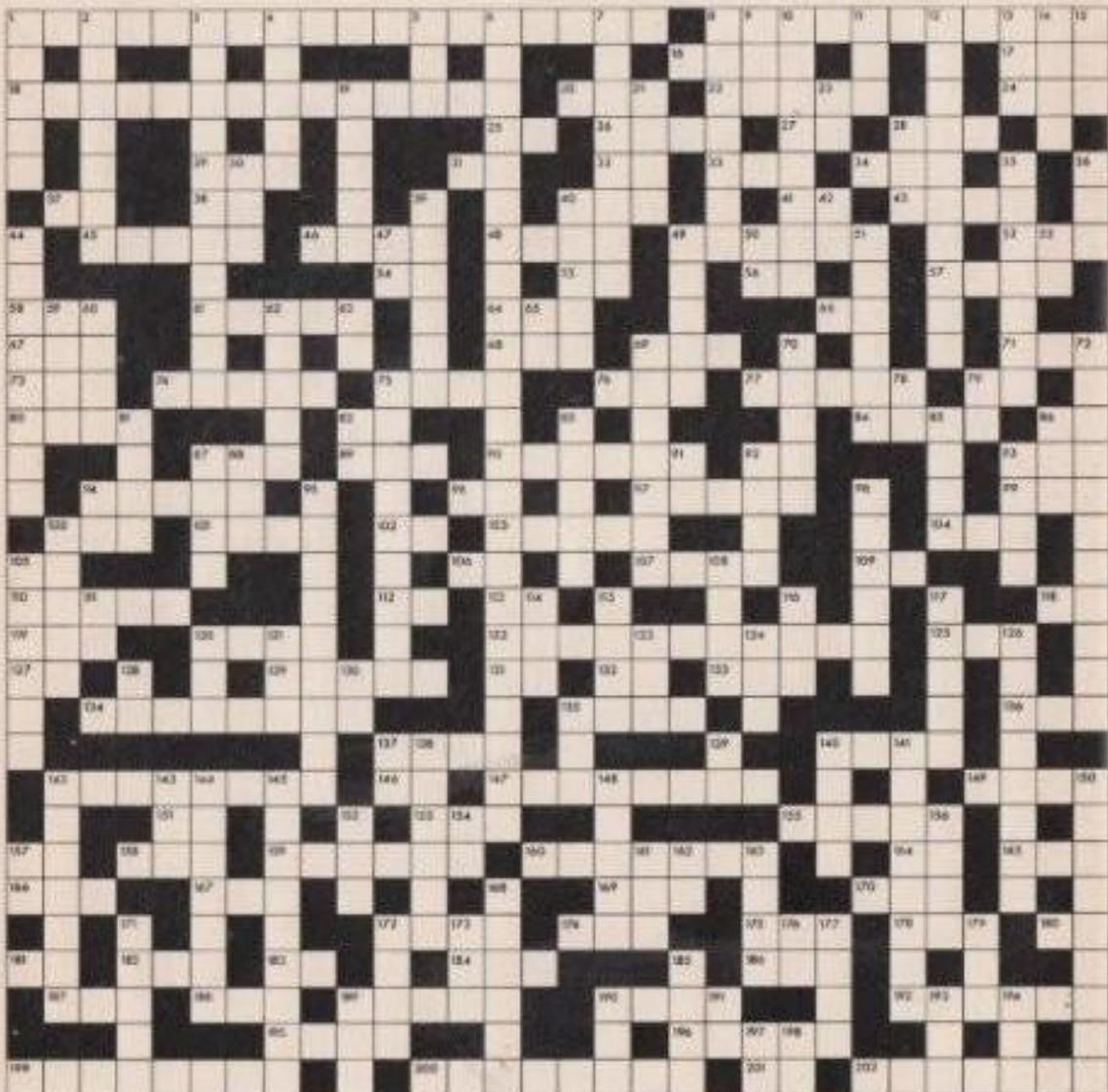
B. Sheppard is working in the U.S.A. with the General Electrical Corporation. He has been there four and a half years and lives in N.Y. State, not far from Saratoga.

A. B. Cox (left 1962) has obtained his "Wings" at R.A.F. Acklington where he went from R.A.F. South Cerney, and is now Pilot Officer, R.A.F.

M. James (left 1963) is training to become a Radio Electrical Mechanic, R.N., on H.M.S. Maidstone—a submarine depot ship at Faslane, the Nuclear Submarine Base.



FOR THE LAST DAY OF TERM



Clues Across

- | | |
|--|---|
| 1. British bird, seen without a tie. | 102. Belonging to me. |
| 8. Founder of the Scout movement. | 103. Barrier. |
| 16. There is nothing in it. | 104. A male offspring. |
| 17. Born under the name of. | 105. Like. |
| 18. Bird from the Alps. | 106. Male pronoun. |
| 20. Ventilator. | 107. To bellow. |
| 22. Cilla Black stars in this film. | 109. Infinitive of 29. |
| 24. To throw against something. | 110. Parsimonious. |
| 25. As far as. | 112. Move. |
| 26. To breed. | 113. See 105. |
| 27. Enclosed. | 118. Denoting a precise position. |
| 28. A bundle of rags on a stick. | 119. To place. |
| 29. Past of "be". | 120. Design. |
| 31. Exclamation. | 122. Large African horned animal. |
| 32. A denial. | 125. Vein of a leaf. |
| 33. Lion's home. | 127. Marks an alternative. |
| 34. Rubbish dump. | 129. To cease. |
| 37. Not off. | 131. I and others. |
| 38. Indefinite article. | 132. Same as 41. |
| 40. A round number. | 133. Pose. |
| 41. Same as 27. | 134. Lee Harvey Oswald was alleged to be one. |
| 43. Plural pronoun. | 135. Type of machine gun. |
| 45. Triumphant honour. | 136. Small cake. |
| 46. To close up. | 137. A bribe. |
| 48. Rip. | 140. Ill. |
| 49. Public speaker. | 142. Interrogative sentence. |
| 52. Woolly surface on cloth. | 146. See 37. |
| 54. Same as 32. | 147. Large tusked mammal. |
| 55. You and I. | 149. Edges of anything. |
| 56. Masculine pronoun. | 151. See 56. |
| 57. Lighter than black. | 153. Made from wood and peat. |
| 58. Public house. | 155. Aptitude. |
| 61. Mislays. | 157. See 56. |
| 64. Girl's name. | 158. Sheepfold. |
| 66. Neutral pronoun. | 159. Go round 158. |
| 67. Also, likewise. | 160. Long-tailed bird. |
| 68. Word expressing negation. | 164. Towards. |
| 69. One, in dice, cards and dominoes. | 165. Suitable. |
| 71. Spigot. | 166. Mineral. |
| 73. Consumed. | 167. Visualise. |
| 74. Convincing evidence. | 169. Slang for a "hand". |
| 75. Wine from Oporto in Portugal. | 170. An attack of illness. |
| 76. Undivided. | 172. A heavenly body. |
| 77. Slimy matter in the throat. | 174. Colouring matter. |
| 79. Naval affirmative. | 175. Cereal crop. |
| 80. The cry of a stag at rutting time. | 178. Automobile. |
| 82. Same as 66. | 180. See 127. |
| 84. A light gas. | 181. I. |
| 86. Same as 38. | 182. Beef stock cubes. |
| 87. Boy's name. | 183. Not out. |
| 89. Same as 52. | 184. Evil. |
| 90. To pay attentions to, to woo. | 186. A reef or low island. |
| 92. To a higher place. | 187. Sign of distinction. |
| 93. Luminous discharge of electricity. | 188. A hooded pigeon. |
| 94. Many times. | 189. Explosion. |
| 96. Same as 55. | 190. Italian coin. |
| 97. Dwelling-place. | 192. Clinging sea creature. |
| 99. To trap with a mesh. | 195. Jail. |
| 100. Small insect. | 196. Out of order. |
| 101. A comfortable residence. | 199. Used to fill cavities. |
| | 200. Habituate. |
| | 201. See 25. |
| | 202. Asserted. |

Clues Down

- | | |
|--|---|
| <p>1. Crow-like cry.
 2. Crested species of plover.
 3. It warbles among the reeds.
 4. Water bird.
 5. Titmouse.
 6. Oceanic bird of the northern seas.
 7. Under instruction.
 8. One stays overnight.
 9. Everyone.
 10. Certain.
 11. Born.
 12. The gullet.
 13. Finish.
 14. Conduct.
 15. Conducted.
 19. Aigrette.
 21. A light gas.
 23. Not out.
 28. Fist.
 30. Some.
 35. A general pardon of political offenders.
 36. Vital juice of plants.
 39. Town in Portugal.
 40. Reproach.
 42. Negative.
 47. Sur.
 49. $\frac{1}{16}$ of a pound.
 50. Exclamation.
 51. Bad.
 59. Nota Bene, - - - - - well.
 60. Xmas.
 62. Tempest.
 63. Therefore.
 65. Non.
 69. Not that.
 70. In all - - - - - and sizes.
 72. Full stops and colons etc.
 75. Resident Scottish mountain bird.
 78. L.
 79. A.
 81. Gone.
 82. As 47 Down.
 85. Night bird.
 86. Part of to be.
 87. Habitual motion.
 88. Number.
 91. As 63 down.
 92. Utiliser.
 93. Indian Coinage.</p> | <p>94. Not off.
 95. Notice.
 98. Strong.
 100. Inquisitive person.
 105. Arrange.
 108. Plural of 69 across.
 111. See 66 across.
 114. Feminine pronoun.
 115. To form into a knot.
 116. A child.
 117. Fraud, to deceive.
 120. Fruit.
 121. Mule.
 123. See 76 across.
 124. Edge.
 126. Of the Bible.
 128. Present of to be.
 130. Not out.
 135. Visualise.
 137. Alley.
 138. Diligent.
 139. See 38 across.
 140. Na_2CO_3.
 141. Dangerous.
 142. Questions.
 143. See 114.
 144. Rigidity.
 145. Contributions.
 148. Dwarf.
 150. Impregnate (with).
 152. See 123.
 154. Like.
 156. Roster.
 157. Exclamation.
 161. Constrain.
 162. In a definite position.
 163. Sky bird.
 168. One who is 141.
 171. Rocky reef.
 172. Make sales.
 173. Mule.
 176. Archaism.
 177. Sights (verb).
 179. See 124.
 185. Electric bus.
 189. Forecastle of a ship.
 190. Leased.
 191. He is; I
 194. A tent pin.
 197. Neutral pronoun.
 198. Likewise.</p> |
|--|---|

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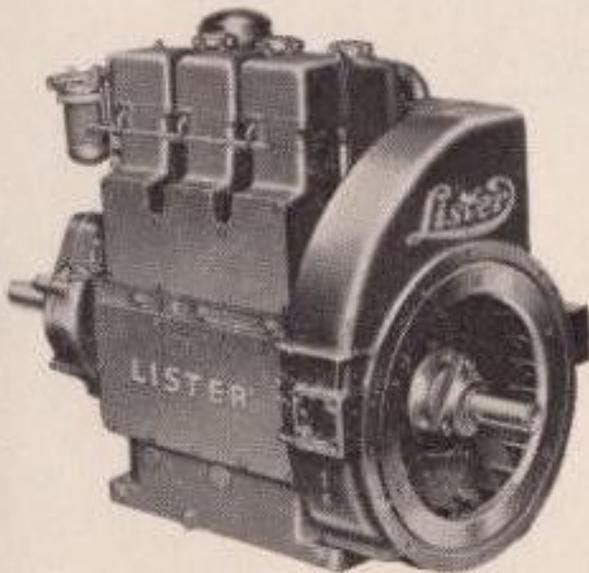
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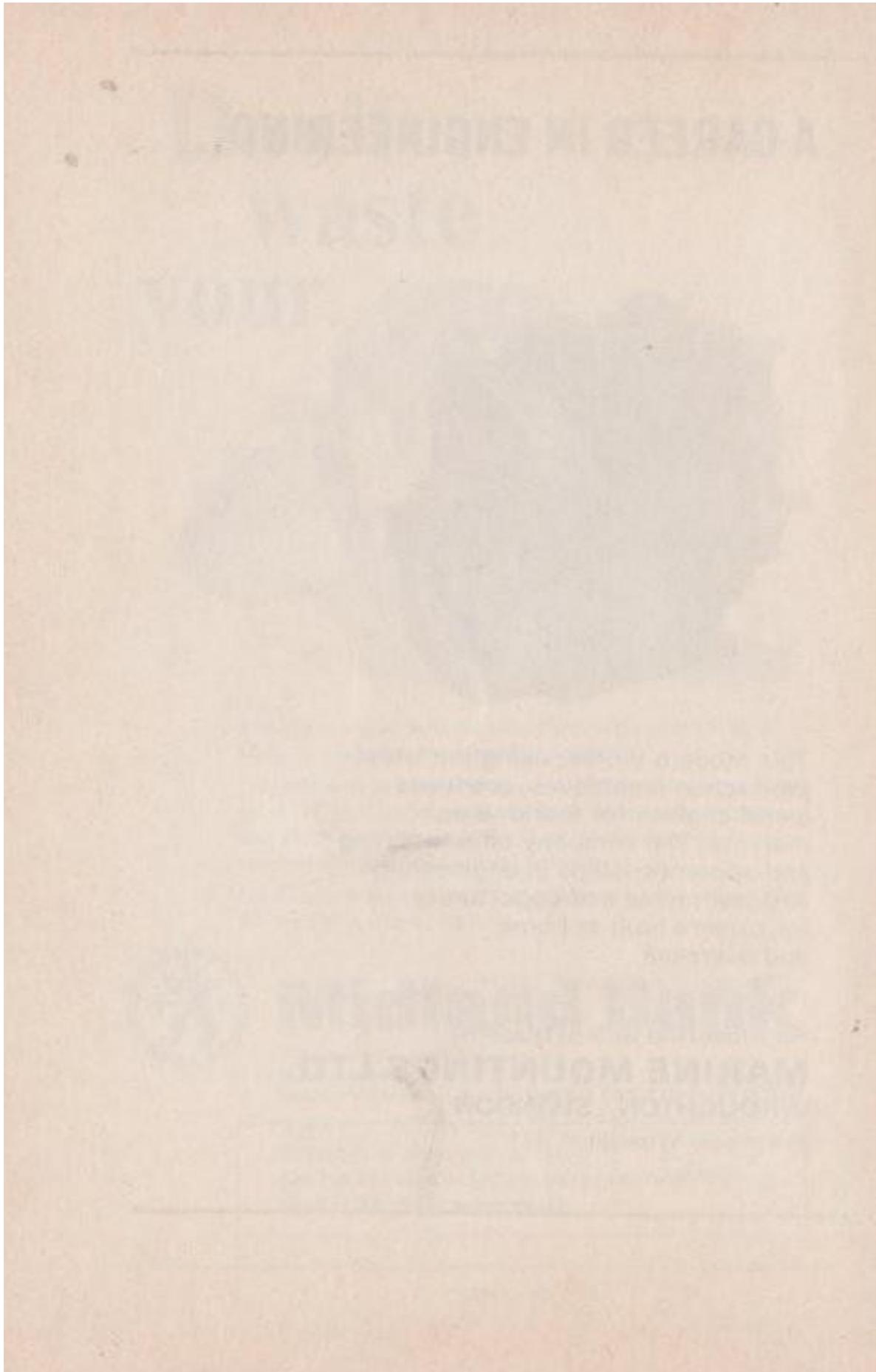


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